


# Connect plus

1st Primary

Second term




# Contents






# Unit 7: Let's go shopping

| | |
|---|---|
| Vocabulary | Clothes: socks, shoes, T- shirts, skirt, pants, sweater, dress, cap, gloves, scarf, shirt.different clothes for different seasons. Goods in different stores.Adjectives: plain, striped, spotty, cotton, woolen. |
| Language | What's this/that? This/That is a (sweater). What are these/those? These\those are (socks). It makes me happy. I need/ I want. What are you wearing? I'm wearing a (sweater) These are mine.Those are his. |
| Reading | Today I'm wearing.... |
| Phonics | ir: skirt, shirt, T-shirt. ur: fur, cul. |
| Life skills | Self-management: Deciding needs and wants. Critical thinking: Distinguishing differences and similarities. |
| Values | Respect for diversity. Respecting different jobs: Different uniforms for different jobs. |
| Issues and challenges | |
| Integrated cross-curriculum topics | Industry: A T-shirt is made from cotton. Wider world: Clothes for different jobs. |



# Unit 8: Off to Work!

| | |
|---|---|
| Vocabulary | Jobs: teacher, engineer, doctor, nurse, firefighter, dentist,police officer, baker, architect,carpenter, chef, journalist, farmer.Places of work: hospital, farm,police station, school.Verbs: help, teach, look after (animals), check (teeth), make, work. |
| Language | I'm a (student) He's a (dentist) She's a (vet) They are (doctors) My mom works in a hospital. She goes to work at seven o'clock. |
| Reading | Making bread together; Helping others. |
| Phonics | ar: farm, farmer, star, car, shark. igh: firefighter, high, night, sight. |
| Life skills | Respect of diversity: Different people doing different jobs. Decision-making: Selecting the best choice. |
| Values | Cooperation perfection: Doing your work well. |
| Issues and challenges | Community participation: Helping others; Making bread together. Technological awareness: Technology at work. |
| Integrated cross-curriculum topics | Social science: Places where people work. Technology: Technology at work. |



# Unit 11: It's ten o'clock:

| | |
|---|---|
| Vocabulary | Times: one o'clock to twelve o'clock, half past (three), midday, midnight.<br>morning, evening. |
| Language | What time is it?<br>It's 6 o'clock. Let's go (to the beach).<br>How often do you (visit library)?<br>I sometimes (visit the library).<br>What time do you (go to bed)?<br>I usually (go to bed) at 8 o'clock. |
| Reading | School days and weekends; At Alexandria library. |
| Phonics | i-e: time, kite. ie: pie, tie. y: fly, sky. |
| Life skills | Critical thinking:<br>Numbers in the library.<br>Communications:<br>Expressing self. |
| Values | Curiosity: Time zones. Respecting rules: Rules for the library. |
| Issues and challenges | Community participation: Following rules.<br>Citizenship: Loyalty and belonging. |
| Integrated cross-curriculum topics | Social studies: Behavior and following rules.<br>Math: Numbers in everyday life;<br>Understating bar charts. |



# Unit 12: My free time

| | |
|---|---|
| Vocabulary | Sports: play basketball, play tennis, play table tennis, do athletics, go cycling, do gymnastics; Art, Drama, Music.Verbs: do crafts, take photos, listen to music, collect badges.<br>Adjectives: fun, exciting, interesting.Actor, dancer, musician, painter, photographer, sculptor. |
| Language | What do you like doing?<br>I like (playing football).<br>I don't like (running).<br>I play (tennis).<br>I do (athletics).<br>I go (cycling). |
| Reading | Unusual hobbies; The art show. Heroes among us. |
| Phonics | or: sport, fort. ng: morning, sing. |
| Life skills | Creative thinking:<br>Originality.Critical thinking.Observation:<br>Recognizing differences and similarities;<br>Waleed and Lara's favorite hobbies. |
| Values | Respecting people. |
| Issues and challenges | Preventative health:<br>Exercise is good for me!<br>Respecting people with special needs. |
| Integrated cross-curriculum topics | Physical education:<br>Doing exercise. |
| Review 4 Fiction reader | Revision on units 10-12<br>The Ugly Duckling |

# Let's remember:

## This is my family:

| | | | |
|---|---|---|---|
| grandfather | | grandmother | |
| fatehr | mather | uncle | aunt |
| me | brother | cousin | cousin |

This is my .........
His/Her name is .........
He/She is ..... years old



This is my sister.
Her name is Huda.
She is eight years old.





What's your name?

I'm Tamara.

How old are you?

I'm six.

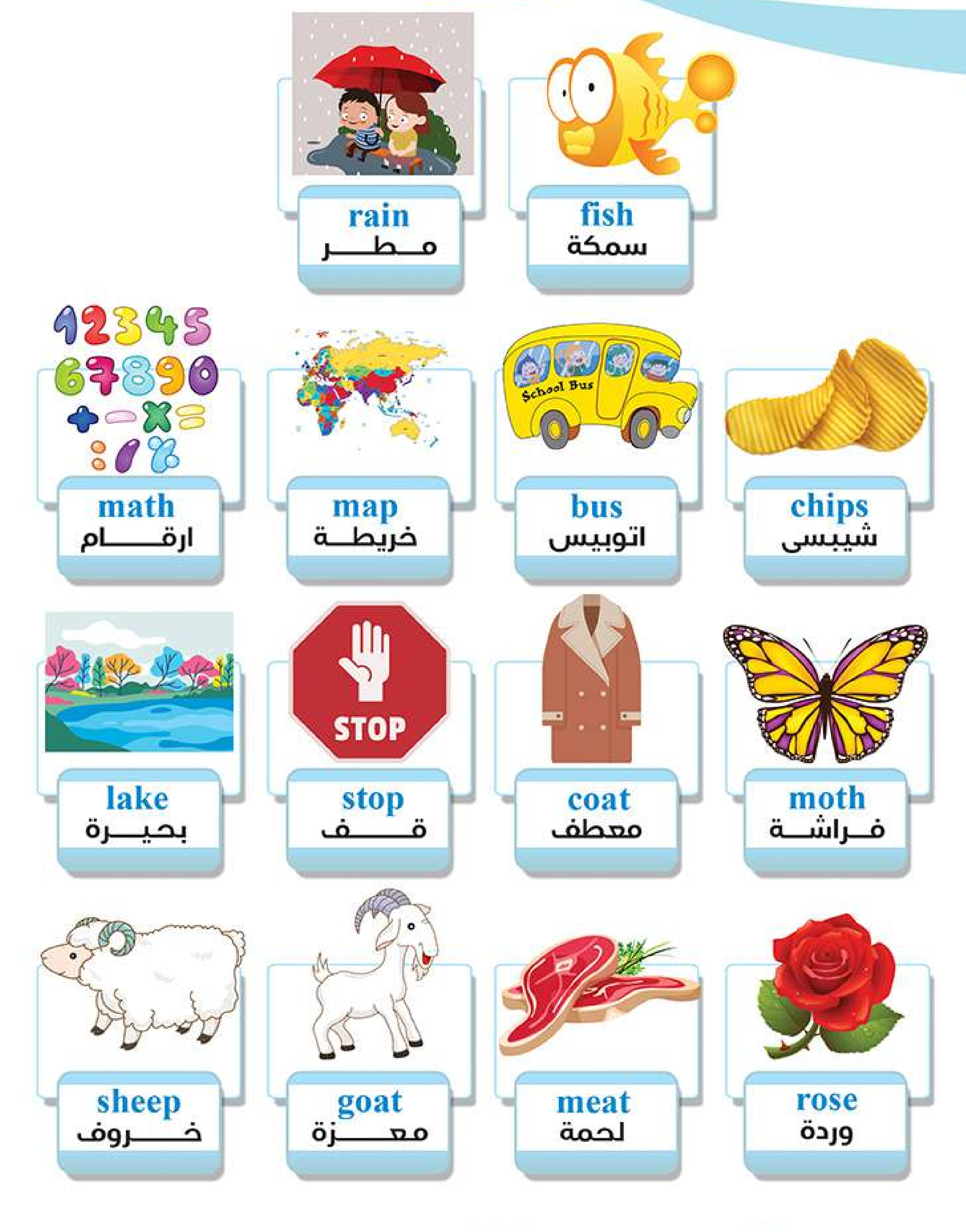
What's your favorite color?

My favorite color is yellow.

## Numbers


1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten
11 eleven
12 twelve
13 thirteen
14 fourteen
15 fifteen
16 sixteen
17 seventeen
18 eighteen
19 nineteen
20 Twenty
Colors
white
red
green
yellow
blue
black
purple
brown
gray
pink
orange

# Words

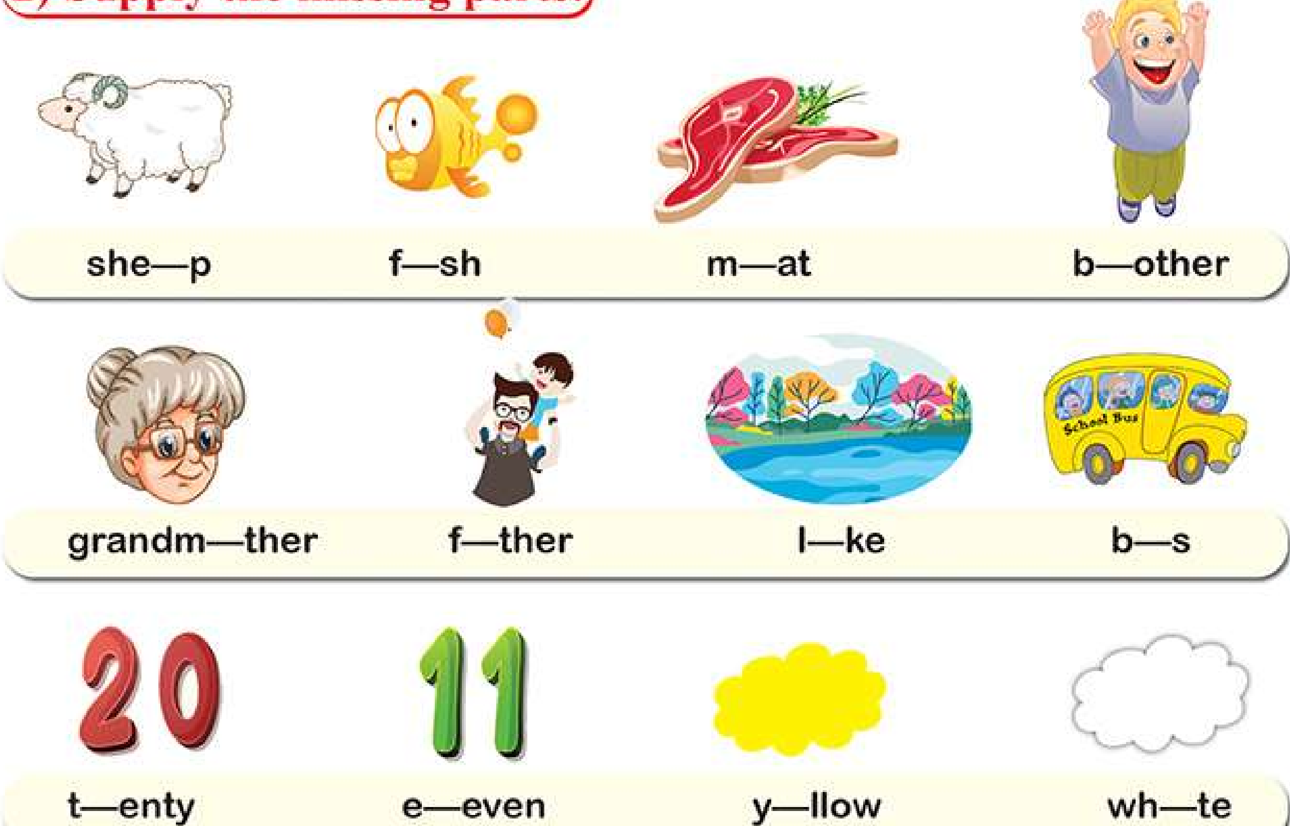

rain
مــطــر
fish
سمكة
math
ارقــــام
map
خريطــة
School Bus
bus
اتوبيس
chips
شيبسى
lake
بحيــرة
STOP
stop
قـــف
coat
معطف
moth
فــراشــة
sheep
خـــروف
goat
معـــزة
meat
لحمة
rose
وردة




## 1) Read and match:

| | |
|---|---|
| 1- What's your name? | a- Tennis |
| 2- How old are you? | b- My favorite food is chicken. |
| 3- What's your favorite color? | c- My name is Mazen. |
| 4- What's your favorite sport? | d- Red is my favorite color. |
| 5- What's your favorite food? | e- I'm seven. |

## 2) Supply the missing parts:






# Unit 7

## Let's go shopping



### Part 1:



We are going on vacation.

What do you need on vacation?

I need shoes, clothes and sunglasses.




Yes, I want the teddy bear because it makes me happy.






# Unit 7

## Vocabulary


**socks**
شـــربـات


**shoes**
حـــذاء


**T- shirt**
تى شيرت


**skirt**
جيبـــه


**pants**
بنطلون


**sweater**
بلوفر


**dress**
فستـــــان


**cap**
كـــاب


**clothes**
مـــلابس


**gloves**
قفـــازات


**shirt**
قميص


**scarf**
شال\كوفية

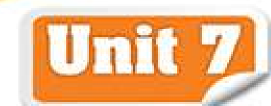

**jacket**
جاكيت

**teddy bear**
دبدوب


**go on vacation**
يذهب فى رحلة


**Let's go shopping**
هيا بنا نتسوق




## Grammar:

### This/That/These/Those

| This is | للمفرد القريب | هذا / هذه |
|---|---|---|

This is a car. 

This is a doll. 

| That is | للمفرد البعيد | ذلك / تلك |
|---|---|---|

That is a car.

That is a doll.



| These are | للجمع القريب | هولاء |
|---|---|---|

These are cars. 

These are dolls. 

| Those are | للجمع البعيد | اولئك |
|---|---|---|

Those are cars.

Those are dolls.








## What is this/that?
## What are these/those?

**What is this?** ما هذا / هذه للمفرد القريب ؟

- This is a car.



**What is that?** ما ذلك للبعيد ؟

- That is a car.



**What are these?** ما هؤلاء للجمع القريب ؟

- These are cars.





**What are those?** ما اولئك للجمع البعيد ؟

- Those are cars.











## Exercises:

### 1) Underline the correct word:

1- This (is – are – am) a skirt.

2- That (am – is – are) a doll.

3- These (am – is – are) pants.

4- Those (am – is – are) flowers.

5- (This – That – Those) are shoes.

6- (This – Those – These) is a pen.

7- (These – That – Those) is a car.

8- This is (cap – a cap – caps).

9-(This – That –These ) are rulers.

10-This ( is – am – are ) a rubber.

11- What is (this – these – those)?

12- What are (this – that – these)?

13- What (am – is – are) that?

14- What (am – is – are) these?

15- That (is – am – are) a scarf.

16- These (am – is – are) shoes.







## 2) Put ( √ ) or ( X ):

1- This is a shirt.  (….)

2- That is a jacket. (….)

3- This is a sweater.   (….)

4- These are clothes. (….)

5- These are sunglasses.   (….)

6- This is a dress. (….)

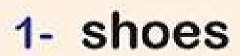
7- I like my teddy bear.   (….)

8- Those are pens.  (….)

9- These are two cars.   (….)



## 3) Match:



1- shoes



2- cap

3- skirt

4- socks

5- scarf







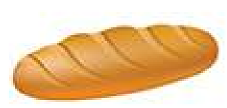
## 4) Supply the missing letters











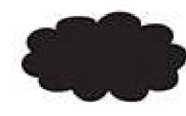
jack—t     cl—thes     sh—rt     sw—ater     b—ead

## 5) Write the words:













- - - -     - - - - - -     - - - - -     - - - - -     - - - - -







## 6) Re-arrange the following sentences:

1- is – this – What ? ..............................................................
2- are – What – these ? ..............................................................
3- is – that – What ? ..............................................................
4- are – those – What ? ..............................................................
5- is – This – kite – a. ..............................................................
6- is – That – flower – a. ..............................................................
7- are – pants – These. ..............................................................
8- Those – shoes – are. ..............................................................

## 7) Complete the sentences using the following words:

(sunglasses– skirt – scarf – shirts)



1-This is a ...........................



2-These are ...........................



3-Those are ...........................



4-This is a ...........................

## 8) Choose the suitable picture:

1- dress 

2- shoes 

3- pants 

4- gloves 

5- jacket 

6- shirt 

7- sweater 

## 9) Copy the following sentence:



This is a cap.




# Unit 7




## Vocabulary

## Needs and wants


doll
عروسة


kite
طائرة ورقية


flower
وردة


sheep
خروف


chocolate
شوكولاتة


sunglasses
نظارة شمسية


lion
أسد


bee
نحلة


teddy bear
دبدوب


water
مياه


bread
خبز


grass
عشب



milk
لبن


need
يحتاج


want
يريد


baby
رضيع







# Need and want

**What do you need?** **What do you want?**

## Look,sort and write


a doll

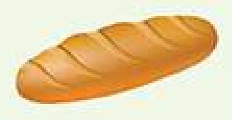

a kite


a sweater


shoes


teddy bear


water


bread


chocolate

| I need ( أشياء لا يمكن الاستغناء عنها ) | I want ( أشياء يمكن الاستغناء عنها ) |
|---|---|
| 1 ............ | 1 ............ |
| 2 ............ | 2 ............ |
| 3 ............ | 3 ............ |
| 4 ............ | 4 ............ |

## Now say













# Unit 7

## Exercises:

### 1) Underline the correct word:

1- A baby (needs – wants) milk.




2- A sheep (needs – wants) grass.



3- A bee (needs – wants) flowers.



4- A lion (needs – wants) meat.

5- I (need – want) a kite.



6- I (need – want) bread.





7- I (need – want) a ball.







8- I (need – want) a teddy bear.



### 2) Supply the missing letters:










fl—wer    br—ad    m—lk    li—n

## 3) Complete the sentences using the following words:

(milk – meat – doll – chocolate)





1- A lion needs .........



2- I want ....................






3- I want a ............

4- A baby needs .........

## 4) Re-arrange the following sentences:

1- needs – A bee – flowers. ..............................................................

2- water – I – need. ..............................................................

3- needs – A baby – milk. ..............................................................

4- I – want – doll – a. ..............................................................

## 5) Write the words:









- - -　　- - - -　　- - - - -　　- - - - -

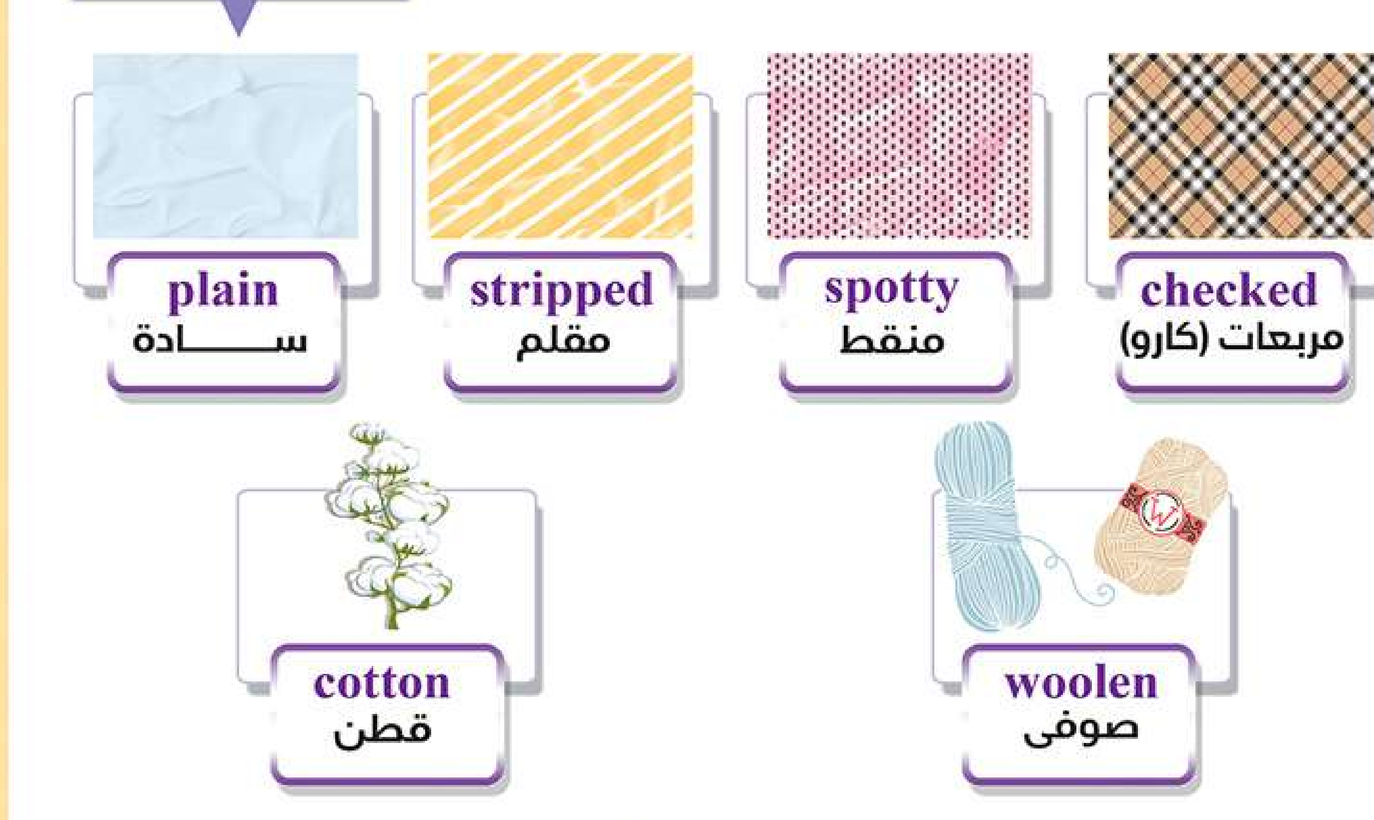









## Vocabulary




## (( Pronouns ))

| Subject pronouns | Possessive adjectives | | Possessive pronouns | |
|---|---|---|---|---|
| I | my car | سيارتي | mine | ملكي |
| He | his car | سيارته | his | ملكه |
| She | her car | سيارتها | hers | ملكها |
| It | its tail | ذيلها | --- | -- |
| We | our car | سيارتنا | ours | ملكنا |
| They | their car | سيارتهم | theirs | ملكهم |
| You | your car | سيارتك | yours | ملكك |






1- This is my T-shirt. It's mine.



2- This is your jacket. It's yours.

3- This is his cap. It's his.





4- This is her dress. It is hers.

5- These are our clothes. They are ours.

## Exercises:

### 1) Underline the correct word:

1- This is my T-shirt. It's (my – mine).

2- This is your jacket. It's(your – yours).

3- This is his cap. It's (he – his).

4- That is (her – hers) dress.

5- This is (my – mine) book.

6- This is (you – your) jacket.

### 2) Supply the missing letters:






cot—on     sp—tty     pla—n     stri—ped

### 3) Put ( √ ) or ( X ):

1- plain  (     )   2- stripped  (     )

3- spotty  (     )   4- checked  (     )






## 4) Match:

1- plain

2- stripped

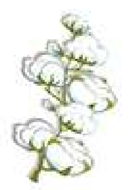
3- spotty

4- checked

5- cotton

6- woolen





## 5) Re-arrange the following sentences:

1- is – my – This – sweater.

……………………………………………………………………

2- dress – This – her – is.

……………………………………………………………………

3- this – Is – your - hat?

……………………………………………………………………

4- these – Are – hats – your?

……………………………………………………………………














fur
فـــرو


curls
تجاعيد


fabric
قماش


flower
وردة


wear
يرتـــدي


wheat
قمـــح

made from
مصنوع

come from
يأتي من

## Phonics:

(ir/ur)


shirt


skirt


curls

fur

## Read and learn:

I'm wearing my favorite clothes. This is my **stripped scarf**. It's blue and yellow. I'm wearing **a sweater**.

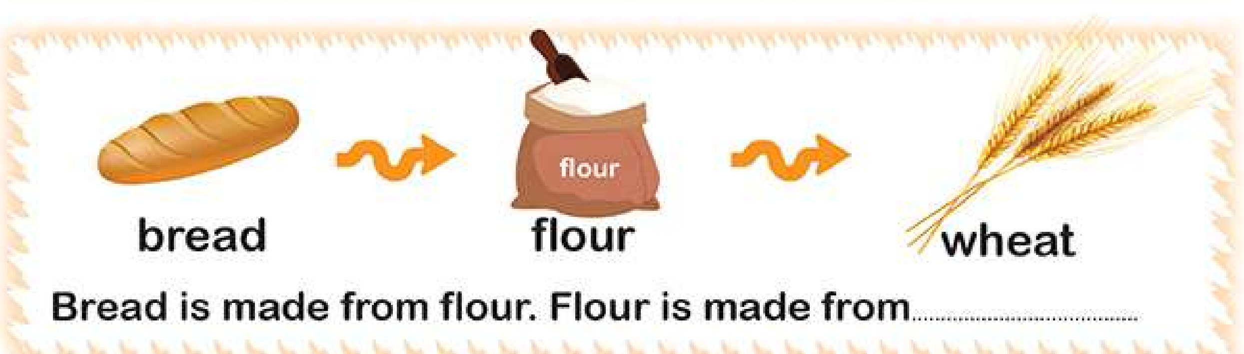


These are my **gloves**. They are blue.

This is my sister's **jacket**. She's wearing a blue **jacket and pants**.




A T-shirt is made of fabric. Fabric is made from..............................




Bread is made from flour. Flour is made from..............................




# Unit 7

## Exercises:

### 1) Put ( √ ) or (X):

1- It is a skirt. (....)



2- The cat has black fur. (....)

3- He is wearing a T-shirt. (....)

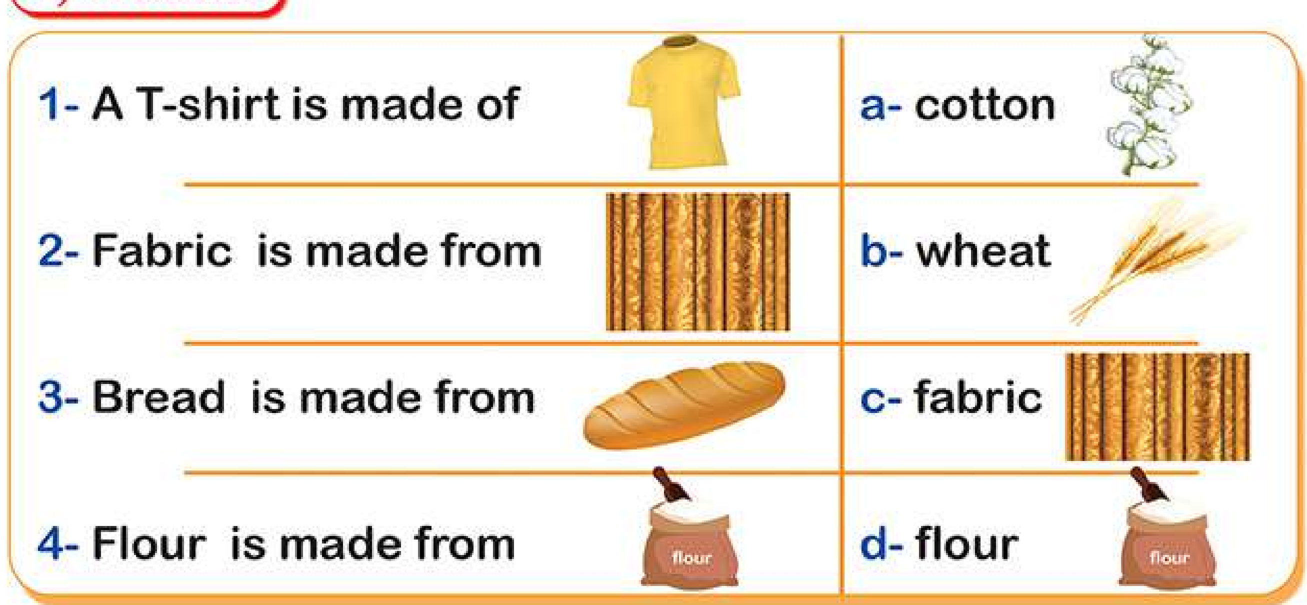


4- She has curly hair. (....)



5- This is bread. (....)

### 2) Match:



| | |
|---|---|
| 1- A T-shirt is made of | a- cotton |
| 2- Fabric is made from | b- wheat |
| 3- Bread is made from | c- fabric |
| 4- Flour is made from | d- flour |







## 3) Underline the correct word:

1- He is wearing a (skirt – T-shirt – dress).

2- They (am – is – are) wearing skirts.

3- Cats have (fur – dresses – skirts).

4- She has curly (hair – arm – leg).

5- She is wearing a cotton (skirt – flower – bag).

6- Fabric is made (from – by – on) cotton.

7- A T-shirt is made (in – of – at) fabric.

8- Bread is made of (cotton – fabric – flour ).

## 4) Re-arrange the following sentences:

1- is – made of – A – T-shirt – fabric.

.....................................................

2- is – made from – cotton – Fabric.

.......................................................

3- is – made from – Bread – flour.

........................................................

## 5) Write the words:

| | | | |
|---|---|---|---|
| - - - - - | - - - | - - - - - | - - - - - |




# Unit 7




## Vocabulary



**firefighter**
رجل المطافي



**chef**
طبـــاخ



**doctor**
دكتـــور




**journalist**
صحفي



**new**
جـديـد



**color**
لون/يلون



**coat**
بالطـــو



**plants**
نباتات



**wood**
خشـــب



**lollipop**
مصاصة



**on weekend**
في عطلة نهاية الاسبوع






# Unit 7



1- Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow hat.



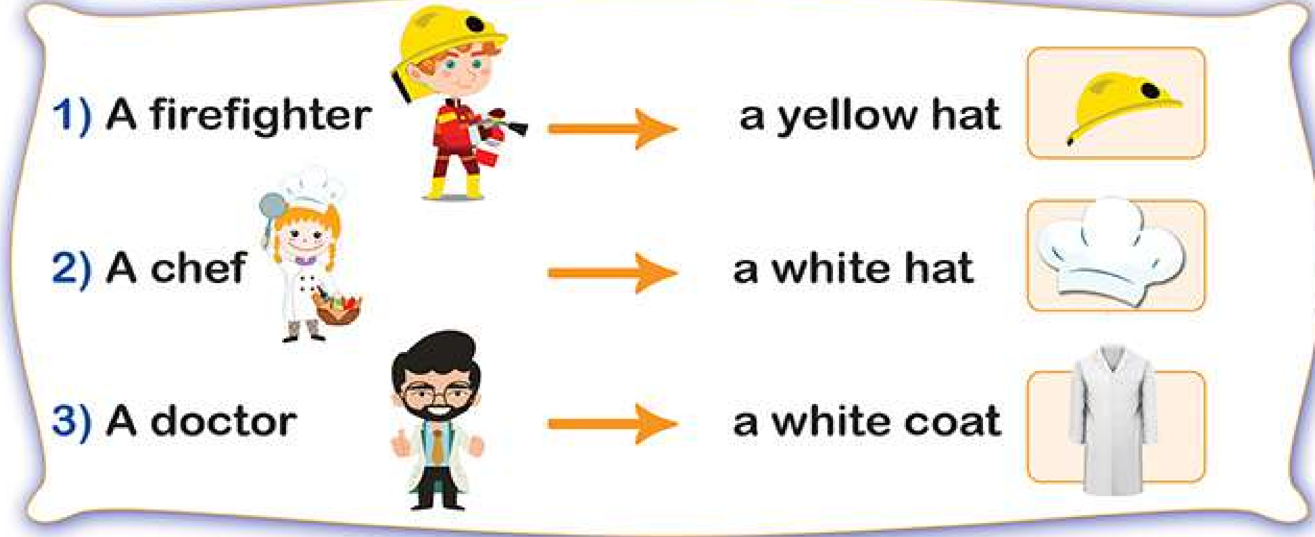
2- Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.



3- Tamer is a doctor. He is wearing a blue shirt and a white coat.



4- Reem is a journalist. She is wearing black pants and a black jacket.



## Exercises:

### 1) Put ( √ ) or ( X ):



1- He is a firefighter. 



2- He is a chef. 



3- He is a doctor. (....)



4- Ali is a journalist. (....)

### 2) Supply the missing letters:

ch—f d—ctor jo—rnalist h—t








## 3) Match:

1- firefighter







2- doctor



3- chef







4- journalist

5- coat



## 4) Re-arrange the following sentences:

1- is – Faris – firefighter – a.

.................................................................................

2- a – chef – Dina – is.

.................................................................................

3- is – Reem – journalist – a.

.................................................................................

4- is – Tamer – doctor – a.

.................................................................................

5- is – He – a – wearing – blue shirt.

.................................................................................

## 5) Write the words:

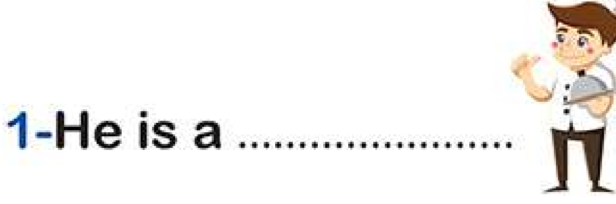


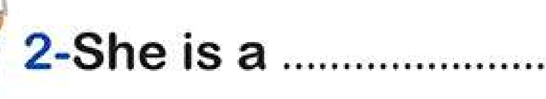



- - - - - -　　- - - - - - - - - -　　- - - -　　- - - - - - - - - - -

## 6) Complete the sentences using the following words:

(doctor – chef – firefighter – journalist)






3-He is a ......................



4-He is a ......................



## 7) Copy the following sentence:



Tamer is a doctor.







## Review:

### Vocabulary

| | |
|---|---|
| clothes | ملابس |
| sweater | بلوفر |
| skirt | چيبة |
| shirt | قميص |
| T-shirt | تي شيرت |
| socks | شراب |
| scarf | شال/ كوفية |
| cap | طاقية |
| doll | عروسة |
| kite | طائرة ورقية |
| flower | وردة |
| sheep | خروف |
| chocolate | شوكولاتة |
| sunglasses | نظارة شمسية |
| lion | أسد |
| bee | نحلة |
| plain | سادة |
| stripped | مقلم |
| spotty | منقط |
| fur | فرو |
| curls | تجاعيد |
| fabric | قماش |
| wheat | قمح |
| firefighter | رجل المطافي |
| chef | طباخ |
| doctor | دكتور |
| journalist | صحفي |

| | |
|---|---|
| new | جديد |
| color | لون/يلون |
| dress | فستان |
| shoes | حذاء |
| gloves | قفازات |
| pants | بنطلون |
| jacket | جاكيت |
| teddy bear | دبدوب |
| water | مياه |
| bread | خبز |
| grass | عشب |
| milk | لبن |
| need | يحتاج |
| want | يريد |
| baby | رضيع |
| checked | مربعات (كارو) |
| cotton | قطن |
| woolen | صوفي |
| flower | وردة |
| wear | يرتدي |
| made of/from | مصنوع من |
| come from | يأتي من |
| coat | بالطو |
| plants | نباتات |
| wood | خشب |
| on weekend | في عطلة نهاية الإسبوع |
| lollipop | مصاصة |




# Unit 7

## Sentences:

1- What is this?
- This is a skirt.

2- What is that?
- That is a sweater.

3- What are these?
- These are gloves.

4- What are those?
- Those are pants.

5- What is she wearing?
- She is wearing a yellow sweater.

6- A T-shirt is made of fabric.

7- Fabric is made from cotton.

8- Bread is made from flour.

9- Flour is made from wheat.

10- Fares is a firefighter.

11- Dina is a chef.

12- Tamer is a doctor.

13- Reem is a journalist.





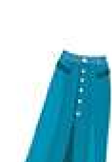


# Test on unit 7

## 1) Put ( √ ) or ( X ):



1- He is a doctor. (….)



2- She is a journalist. (….)

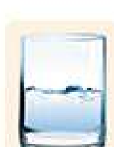


3- He is wearing hat. (….)



4- This is my jacket. (….)

## 2) Re-arrange the following sentences:



1- water – need – I.

…………………………………………………………………………



2- is – Fares – a – firefighter.

…………………………………………………………………………

## 3) Supply the missing letters:







p—nts s—cks dr—ss







j—cket co—t str—pped






## 4) Complete the sentences using the following words:

(jacket – teddy bear – doctor – cold)





1- He is ......................  2- I want a ......................



3- He is wearing a ................  4- He is a ......................

## 5) Underline the correct word:

1- What is (this – they – these)?

2- These (am – is – are) flowers.

3- A sheep needs (meat – milk – grass).

4- I (drink – want – eat) a teddy bear.

5- A (doctor – chef – firefighter) has a white coat.

6- This is (my – I – mine) book.

7- These are (they – theirs – their) shoes.

8- He is (wear – wears – wearing) a blue shirt.

## 6) Copy the following sentence:



Bread is made from flour.









# Off to Work !



## Part one :



ما هذا المحل ؟

**What's this store?**

إنه مخبز، يصنع ويبيع الخبز هنا

It's bakery. A baker makes and sells cakes here.



ماذا يفعل الخباز أيضا

**What else does a barker do?**

**He makes bread.**
**Look! It smells delicious!**

هو يصنع الخبز ، أنظر يبدو لذيذ




Excellence
Unit 8
مع تمنياتي بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
Vocabulary
work
عمل/يعمل
baker
خباز
BAKERY
bakery
مخبز
bread
خبز
butter
زبدة
vanilla
vanilla
فانيليا
baking powder
baking powder
بودرة خبيز
BURGER
store
محل
It smells delicious
تبدو لذيذة
pan
طاسة
KITCHEN
make bread
يخبز خبز
sell
يبيع
delicious
لذيذ
SUGAR
sugar
سكر
tea spoon
معلقة شاي
make a cake
يصنع كيكة
42
Connect plus
Primary (1) Second term









## Verbs:



put


stir


add


mix


make a cake


make bread

sell

## Let's make a cake!


I need ...


1 cup of sugar


½ cup of butter


2 eggs


2 tea spoons of vanilla


1 ½ cups of flour






½ cup of milk

2 tea spoons of baking powder

### Steps:

1- Mix the butter and sugar.
2- Add the eggs and vanilla.
3- Add the milk and stir.
4- Add the flour and baking powder.
5- Put it in a pan.
6- Bake for 35 minutes.









## Exercises:

### 1) Put ( √ ) or ( X ):

1- This is bread. (....)



2- It is a store. (....)

3- He is a baker. (....)



4- I need flour. (....)

### 2) Supply the missing letters:













b—ead cak— van—lla c—p sug—r

### 3) Write the words:


- - - - -


- - -

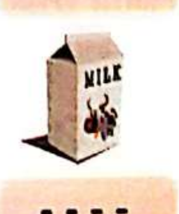

- - -


- - - -


- - -


- - - - -


- - - - -



- - - -









## 4) Re-arrange the following sentences:

1- is – What – store – this?

.........................................................................

2- is – It – bakery – a.

.........................................................................

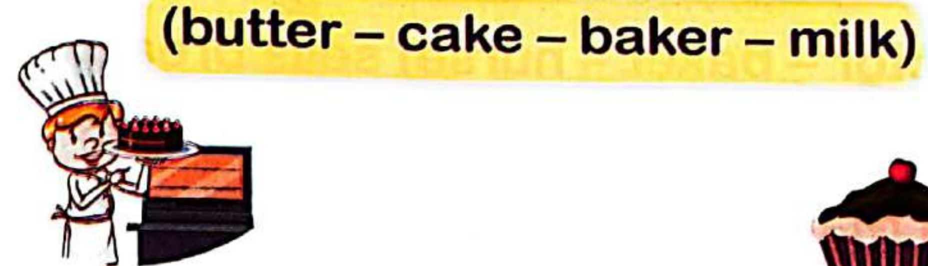
3- makes – A baker – cakes.

.........................................................................

4- smells – It – delicious!

.........................................................................

## 5) Complete the sentences using the following words:



(butter – cake – baker – milk)



1-He is a ..............

2-Let's make a ...........






3-Mix the ......... and sugar.

4-Add the ......... and stir.









## 6) Match:

1) mix






2) sugar



3) eggs



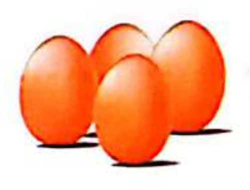


4) vanilla




5) a baker

6) pan



## 7) Underline the correct word:

1- A (doctor – baker – nurse) sells bread.

2- A baker makes (glass – sugar – cakes).

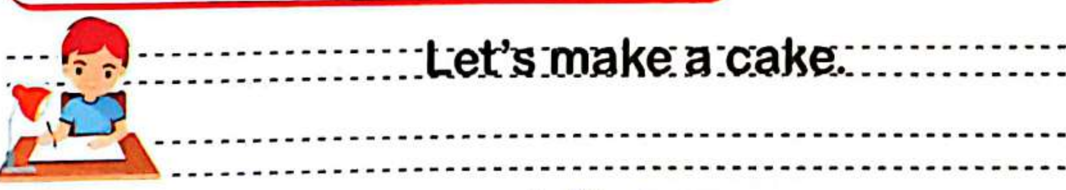
3- I need (flour – chicken – meat) to make a cake.

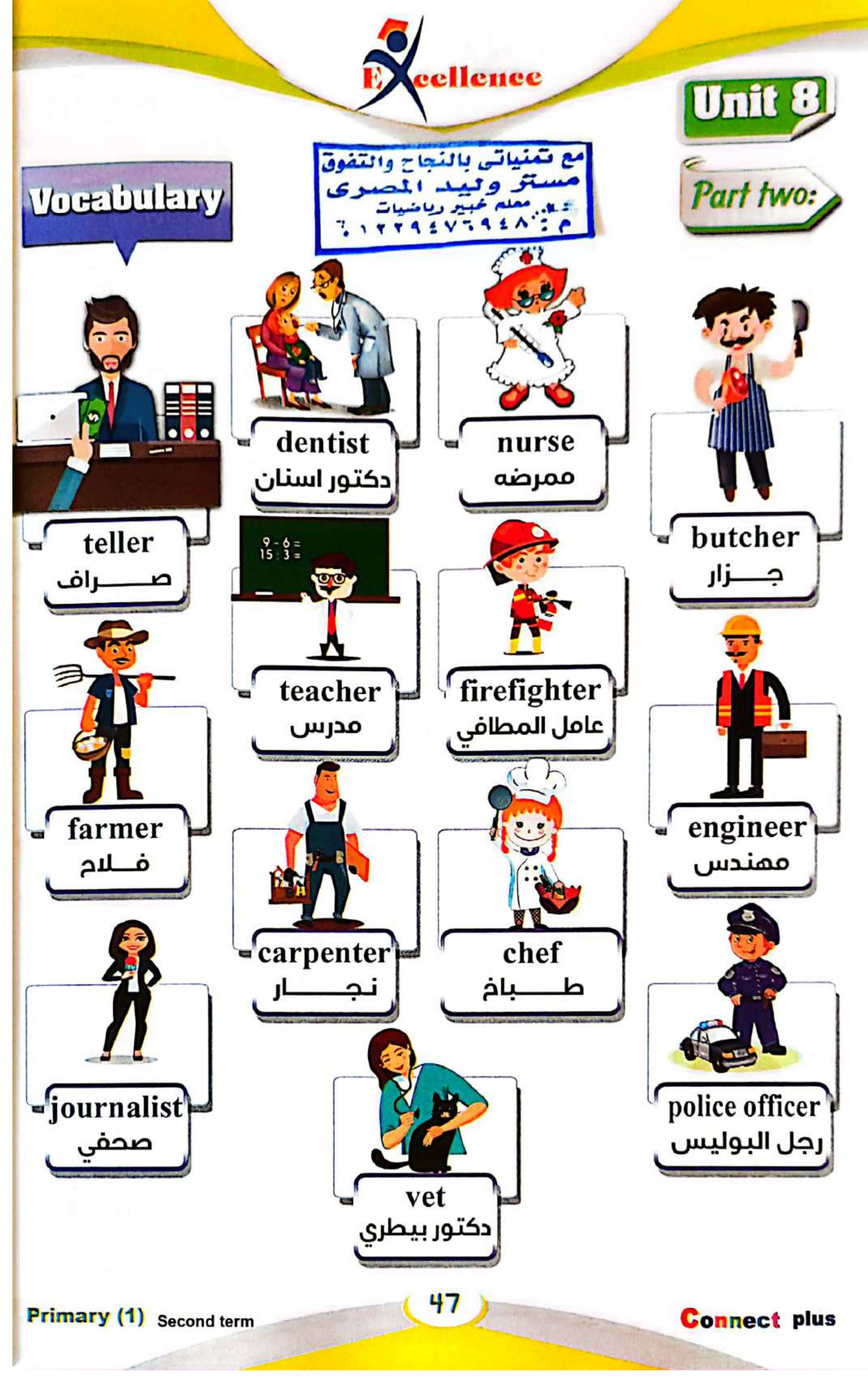
4- Let's (make – makes – making) a cake.

5- I need two (forks – knives – cups) of flour.

6- The cake (eats – smells – drinks) delicious.

## 8) Copy the following sentence:





Excellence
Unit 8
Part two:
Vocabulary
مع تمنياتي بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
teller
صــــراف
dentist
دكتور اسنان
nurse
ممرضه
butcher
جــــزار
teacher
مدرس
firefighter
عامل المطافي
farmer
فــلاح
engineer
مهندس
carpenter
نــجــار
chef
طــــباخ
journalist
صحفي
police officer
رجل البوليس
vet
دكتور بيطري
Primary (1) Second term
47
Connect plus

## Verbs:



help
يساعد



look after
يعتني بي



check
يفحص



teach يدرس



like

## Read and learn:

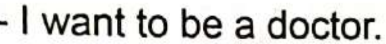
ماذا تريد أن تكون ؟

**What do you want to be?**
**- I want to be a/an (a job).**

أن أريد أن أكون...

What do you want to be?








Why?








Can I be a doctor, too?



- Yes, of course.















(an) تأتي قبل الاسم المفرد الذي يبدأ بحرف متحرك

an engineer an egg an orange

(a) تأتي قبل الاسم المفرد الذي يبدأ بحرف ساكن

a teacher a doctor a pilot

## Look and sort


firefighter


nurse


baker


engineer


dentist


carpenter


doctor


farmer

| I make goods | I give a service |
|---|---|
| 1 .................................... | 1 .................................... |
| 2 .................................... | 2 .................................... |
| 3 .................................... | 3 .................................... |
| 4 .................................... | 4 .................................... |









## Grammar :

**Verb to be**
**am/is/are**

| | |
|---|---|
| I | am ('m) |
| He/she/it | is ('s) |
| We/you/they | are ('re) |







I am a doctor. He is a teacher. They are nurses

**Negative:** am not – is not (isn't) – are not (aren't)







I am not a doctor. He is not a teacher.

They are not nurses.

**Yes – No question:**

Am → I
Is → he/she/it
Are → they/you/we

? اسم/ صفة +

1- Are you happy?

- Yes, I am. or - No, I am not.

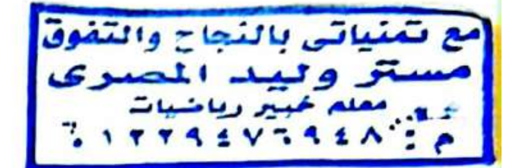
2- Is he a dentist?

- Yes, he is. or - No, he isn't.










**Exercises:**

## 1) Underline the correct word:

1- He (am – is – are) a teacher.

2- They (am – is – are) nurses.

3- I (is – are – am) a doctor.

4- Amr (is – are – am) a baker.

5- Mona (am – is – are) a journalist.

6- (Are – Is – Am) he a policeman? Yes, he is.

7- Are you a teacher? Yes, I (am – is – are).

8- (Is – Are – Am) she a nurse? Yes, she is.




### Verb to do

I/We/They/You/ اسم جمع ⟶ do/don't

He/She/It/ اسم مفرد ⟶ does/doesn't














What does he do?



He is an engineer.

What does she do?

She is a teacher.




What do you do?



I'm a doctor.





What do they do?



They are farmers.











## Present simple

## المضارع البسيط

| He / She / It / + verb + (s) | They / We / You / I + Verb |
| --- | --- |
| It swims in the water. | They swim in the water. |
| It files in the sky. | They fly in the sky. |
| It lives on the farm. | They live on the farm |
| It eats hay. | I live in Egypt. |
| It runs in the field | |

I like apples









They like milk.

He likes sweets.





She likes sugar.







## Exercises:



### 1) Underline the correct word:

1- He (play – plays) football.

2- What (do – does) he do?

3- I (like – likes) cakes.

4- What (do – does) you do?

5- What do they (do – does)?

6- Habiba (read – reads) a book.

7- They (watch – watches) TV.

8- He (help – helps) people.

9- A nurse (look – looks) after sick people.

10- We (make – makes) bread.

### 2) Supply the missing letters:


journal—st


n—rse


v—t


carp—nter


d—ctor


fa—mer



t—acher


b—tcher










## 3) Put ( √ ) or ( X ):



1- He is a doctor. (....)






2- She is a nurse. (....)



3- He is a firefighter. (....)





4- A vet helps animals. (....)





5- Ahmed is a chef. (....)





6- She is a journalist. (....)



7- A baker makes bread. (....)



8- He is a chef. (....)

## 4) Write the words:



- - - - -



- - -



- - - -



- - - - - -





Unit 8



## 5) Match:

1- butcher

2- carpenter

3- engineer

4- chef

5- dentist

6- nurse





## 6) Complete the sentences using the following words:

(farmer – vet – nurse – baker)




1-She is a ..........   2-He is a .............



3-A ...... makes bread.   4- A ... helps sick animals.








## 7) Underline the correct word:

1- A (dentist – teacher – policeman) checks teeth.

2- A (teacher – nurse – vet) teaches children.

3- A (nurse – vet – teller) looks after animals.

4- She is an (engineer – doctor – teacher).

5- A (farmer – butcher – vet) sells meat.

6- A (doctor – carpenter – baker) makes bread.

7- A (vet – chef – dentist) cooks food.

8- (Where – What – Why) do you want to be?

## 8) Re-arrange the following sentences:

1- help – <u>Firefighters</u> – people.

.......................................................................................

2- do – <u>What</u> – he – does?

.......................................................................................

3- are – <u>They</u> – dentists.

.......................................................................................

4- checks – teeth – <u>A dentist</u>.

.......................................................................................

5- teaches – <u>A teacher</u> – children.

.......................................................................................



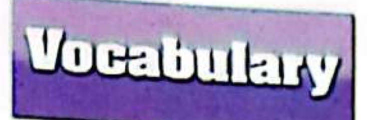














**bakery**
مخبز



**building site**
موقع البناء



**farm**
مزرعة




**hospital**
مستشفي



**fire station**
محطة الاطفاء



**school**
مدرسة



**police station**
قسم البوليس

## Verbs:



**build buildings**
يبني مباني



**make furniture**
يصنع أثاث



**fight fires**
يطفئ النار



**grow vegetables and fruits**
يزرع الخضار والفاكهة



**look after sick people**
يعتني بالمرضي



**help sick people**
تساعد المرضي









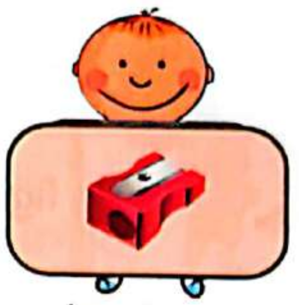

(ar/igh)




firefighter
رجل المطافي



night
الليل



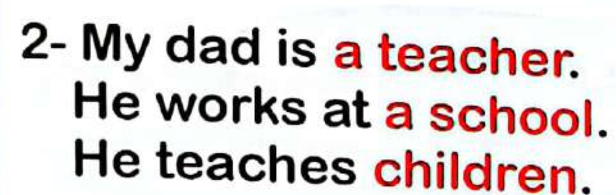
sharpener
برايـــة

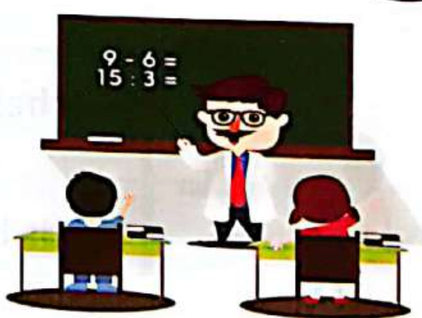


farmer
فـــلاح



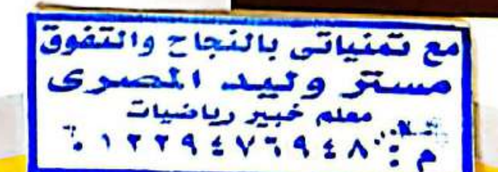

1- My mum is a doctor.
She works in a hospital.
She looks after sick people.


2- My dad is a teacher.
He works at a school.
He teaches children.




3- My grandfather is a farmer.
He works on a farm.
He grows vegetables.













| Jobs | What they do |
|---|---|
| A carpenter | makes furniture. |
| A firefighter | fights fires. |
| A baker | makes bread and cakes. |
| A farmer | grows vegetables and fruits. |
| A doctor | helps sick people. |
| A nurse | looks after sick people. |
| A vet | helps sick animals. |
| A dentist | checks teeth. |
| A teacher | teaches children. |
| An engineer | builds buildings. |
| A teller | helps people put money in the bank or take it out. |
| A journalist | writes for a magazine. |







مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٠٢٢٩٤٧٦٩٤٨

## Exercises:

### 1) Put ( √ ) or ( X ):

1- An engineer builds buildings. (....)



2- A farmer grows vegetables. (....)



3- A nurse helps people. (....)



4- A vet looks after animals. (....)



5- A firefighter works at a fire station. (....)



6- A teacher teaches children. (....)



### 2) Complete the sentences using the following words:


(hospital – farm – building site – fire station)



1- An engineer works on a ...................



2- A doctor works in a ................



3- A farmer works on a .............

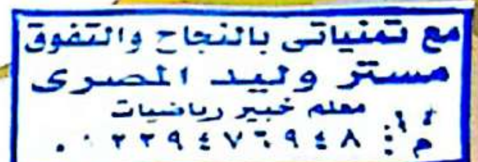


4- A firefighter works at a .................







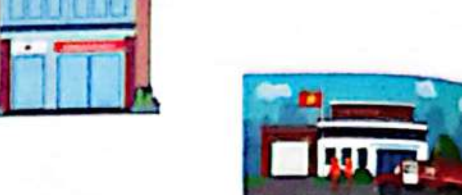



## 3) Match:



1- bakery



2- building site

3- hospital






4- fire station

5- bank






6- school

## 4) Supply the missing letters:










sch—ol    f—re station    h—spital





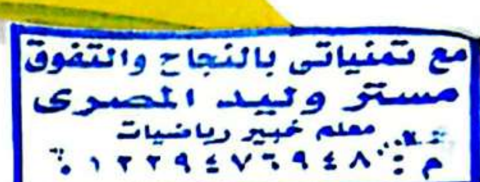



b—kery    fa—m    v—getables





b—ilding site    p—lice station








## 5) Underline the correct word:

1- A nurse (helps – looks – grows) sick people.

2- A vet (looks – grows – works) after animals.

3- A firefighter (builds – works – grows) at a fire station.

4- A farmer (works – builds – grows) vegetables.

5- An engineer (builds – works – looks) buildings.

6- A doctor works in a (farm – hospital – school).

7- A fire fighter works at (hospital – fire station – school).

8- A doctor works (on – in – behind) a hospital.

## 6) Re-arrange the following sentences:

1- works – A farmer –a farm – on.

.............................................................................................

2- works – An engineer – on –a building site.

.............................................................................................

3- works – A teacher – a school – at.

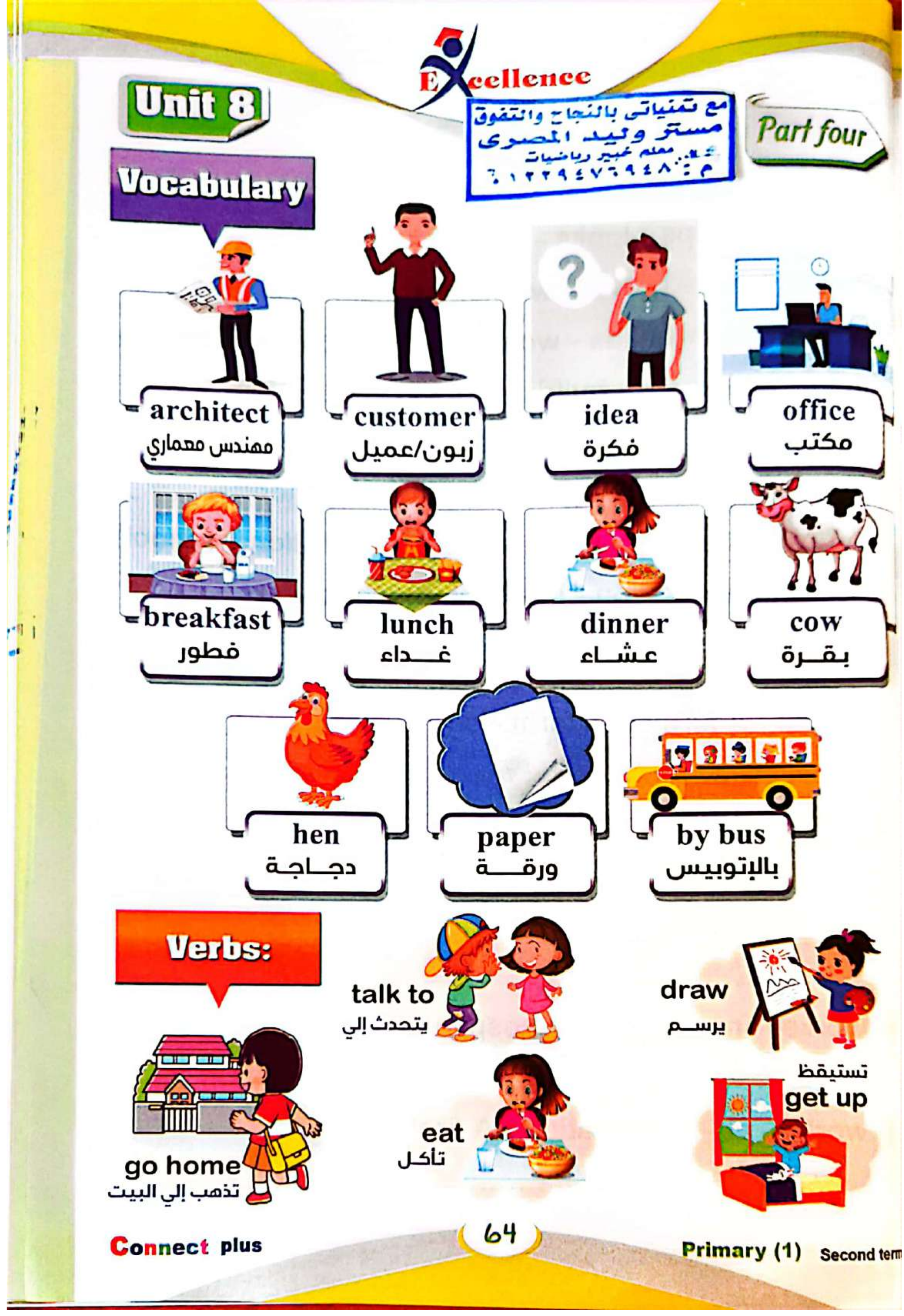
.............................................................................................

4- works – in – A nurse –a hospital.

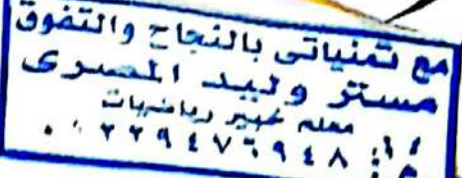
.............................................................................................

5- works – at –a fire station – A firefighter.

.............................................................................................


Excellence
Unit 8
Part four
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
Vocabulary
architect
مهندس معماري
customer
زبون/عميل
idea
فكرة
office
مكتب
breakfast
فطور
lunch
غـــداء
dinner
عـشـاء
cow
بـقـــرة
hen
دجــاجـة
paper
ورقـــــة
by bus
بالإتوبيس
Verbs:
talk to
يتحدث إلي
draw
يرســم
go home
تذهب إلي البيت
eat
تأكـل
تستيقظ
get up







# Time )

## What is the time?



It is one o'clock.



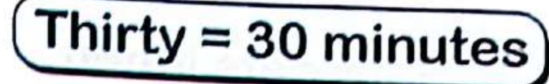
It is three o'clock



It is five o'clock.



It is nine o'clock.






It's two thirty.



It's four thirty.



It's eight thirty.



It's ten thirty.




1- This is Sara. She's an architect.
She goes to her office at nine o'clock.




2- At eleven o'clock, Sara talks to a customer.




3- At two o'clock, Sara eats lunch.



4- At three o'clock, Sara has new ideas.
She draws her ideas on paper.



5- Sara goes home at four o'clock.
She goes home by bus.

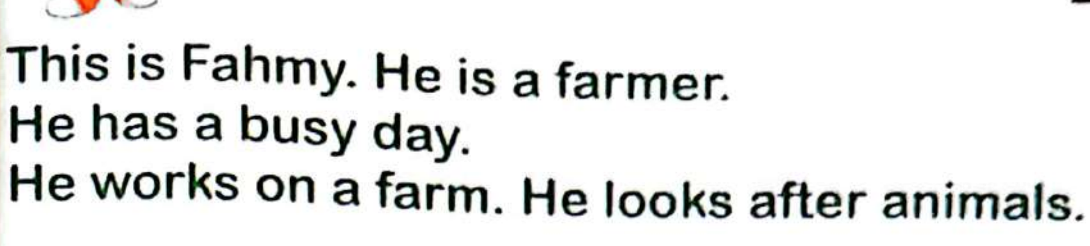








## Fahmy's daily routine





This is Fahmy. He is a farmer.
He has a busy day.
He works on a farm. He looks after animals.

1- Fahmy gets up at 5 o'clock.



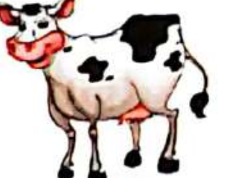


2- He eats breakfast at 6 o'clock.





3- He looks after the cows at 7 o'clock.





4- At 1 o'clock, he eats lunch.





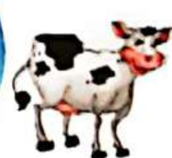
5- At 3 o'clock, Fahmy looks after the hens.





6- He looks after the cows at 7 o'clock.













## Exercises:

### 1) Match:



1- It's one o'clock.



2- It's four o'clock.



3- It's six o'clock.



4- It's ten o'clock.

### 2) Complete the sentences using the following words:



(six – bus – lunch – architect)



1-She is an ..........

2- She goes to school by ........





3-I get up at .......... o'clock

4-I eat ................








## 3) Look and complete:





1- It's ............. o'clock. 2- It's .............. o'clock.





3- It's ............. o'clock. 4- It's .............. o'clock.

## 4) Underline the correct word:

1- I get **(by – up – on)** at 6 o'clock.

2- **(What – How – When)** is the time?

3- It's three **(clock – hour – o'clock)**.

4- I go to school **(by – on – in)** bus.

5- He eats **(breakfast – lunch – dinner)** in the afternoon.

6- Fahmy looks **(up – after – on)** the hens.

7- **(Hens – Cows – Dogs)** give us milk and meat.

8- Sara draws her ideas on **(wall – paper – ball)**.

## 5) Supply the missing letters:



c—w



h—n



arch—tect



l—nch










## 6) Match:

1- 3:00

2- 5:00

3- 12:00

4- 8:00






## 7) Re-arrange the following sentences:

1- works – a farm - Fahmy – on.

...........................................................................................

2- has – Sara – day – busy – a.

...........................................................................................

3- eats – He – breakfast – 6 o'clock – at.

...........................................................................................

4- gets up – Fahmy – 5 – at – o'clock.

...........................................................................................

## 8) Write the words:

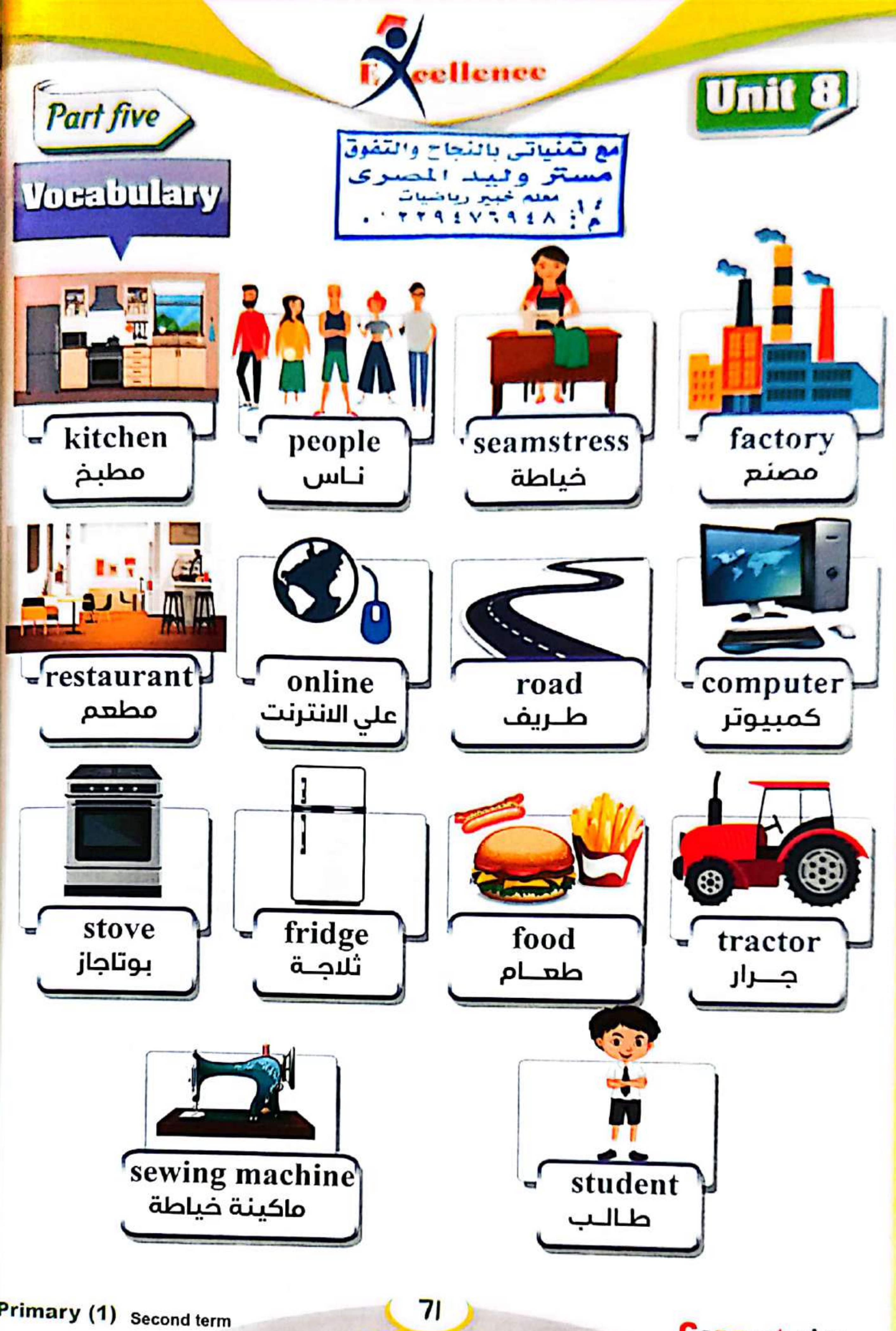





- - -   - - - - -   - - - - - -   - - - -

## Vocabulary




kitchen
مطبخ
people
نـاس
seamstress
خياطة
factory
مصنع
restaurant
مطعم
online
علي الانترنت
road
طـريف
computer
كمبيوتر
stove
بوتاجاز
fridge
ثلاجـة
food
طعـام
tractor
جـرار
sewing machine
ماكينة خياطة
student
طـالـب














design
يصمم

hurt
يؤلم

يعبر الطريق
cross the road





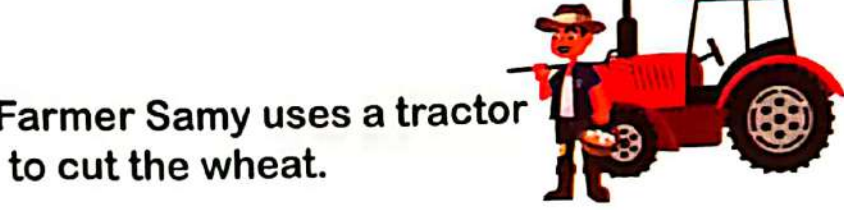


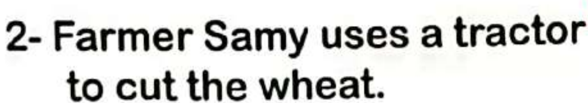

USA – New York – Egypt – Cairo

## Making bread together



1- This is Samy. He's a farmer. He grows wheat.





2- Farmer Samy uses a tractor to cut the wheat.

3- Talia works in a factory. She makes flour from the wheat.

4- Amir is a baker. He makes bread from flour.

5- Mariam is a mother. She buys bread at the bakery.







## Read and learn:



### 1) My name is Ramy.

I am a chef. I work in a kitchen. I use a stove to heat up food. I use a fridge to keep food cold.



### 2) My name's Dina.

I am a journalist. I talk to lots of people. I use a computer to write.

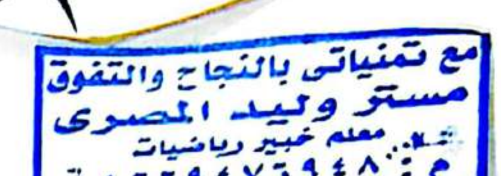


### 3) My name's Magda.

I am a seamstress. I make clothes from cotton fabric. I use a sewing machine to make the clothes.









## 1) Put ( √ ) or ( X ):



1- This is a computer. (....)



2- This is a stove. (....)




3- I eat in a restaurant. (....)

4- He is an architect. (....)



5- This is a sewing machine. (....)

## 2) Supply the missing letter:





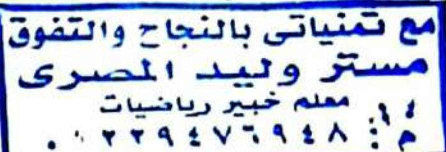

sea—stress f—ctory re—taurant st—ve






se—ing machine foo— frid—e stu—ent









## 3) Match:

1- seamstress

2- journalist

3- chef

4- sewing machine

5- baker

6- farmer



## 4) Underline the correct word:

1- A baker makes bread from (meat – flour – wood).

2- A (chef – farmer – carpenter) makes chairs.

3- I use a (stove – computer – fridge) to keep food cold.

4- A farmer (grows – builds – makes) wheat.

5- The (fridge – stove – computer) heats up food.

6- She buys bread at the (bakery – factory – airport).

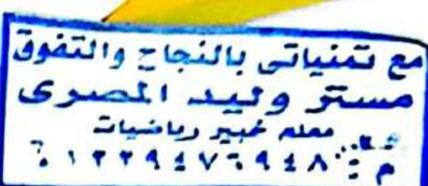
## 5) Write the words:

------ -------    -------    -------    ----








## 6) Re-arrange the following sentences:

2- wheat – grows – A farmer.

.................................................................................................

3- cold – keeps – food – A fridge.

.................................................................................................

4- heats up – The – food – stove.

.................................................................................................

5- I – a computer – write – use - to.

.................................................................................................

## 7) Complete the sentences using the following words:

(stove – fridge – computer – factory)

1- I use a ............. to write.



2- I use a ........... to heat up food.



3- I work in a .............





4- I use a ......... to keep food cold.







## Vocabulary

## Review:



| | |
|---|---|
| work | عمل - يعمل |
| baker | خباز |
| bakery | مخبز |
| bread | خبز |
| butter | زبدة |
| vanilla | فانيليا |
| baking powder | بودرة خبيز |
| teller | صراف |
| dentist | دكتور اسنان |
| nurse | ممرضه |
| butcher | جزار |
| farmer | فلاح |
| teacher | مدرس |
| firefighter | عامل المطافي |
| building site | موقع البناء |
| farm | مزرعة |
| architect | مهندس معماري |
| customer | زبون/عميل |
| idea | فكرة |
| office | مكتب |
| breakfast | فطور |
| lunch | غداء |
| dinner | عشاء |
| kitchen | مطبخ |
| people | ناس |
| seamstress | خياطة |
| factory | مصنع |

| | |
|---|---|
| pan | طاسة |
| store | محل |
| sell | يبيع |
| delicious | لذيذ |
| sugar | سكر |
| tea spoon | معلقة شاي |
| milk | لبن |
| engineer | مهندس |
| journalist | صحفي |
| carpenter | نجار |
| chef | طباخ |
| police officer | رجل البوليس |
| vet | دكتور بيطري |
| fire station | محطة الاطفاء |
| school | مدرسة |
| police station | قسم البوليس |
| hospital | مستشفي |
| cow | بقرة |
| hen | دجاجة |
| paper | ورقة |
| computer | كمبيوتر |
| sewing machine | ماكينة خياطة |
| stove | بوتاجاز |
| fridge | ثلاجة |
| tractor | جرار |
| food | طعام |
| restaurant | مطعم |




1- A baker makes and sells cakes.

2- What else does a baker do?

3- It smells delicious.

4- What do you need to make a cake?

5- What do you want to do?

6- A firefighter gives a service.

7- A doctor helps sick people.

8- A baker works at a bakery.

9- An engineer works at a building site.

10- A farmer works on a farm.

11- A doctor works in a hospital.

12- A firefighter works at a fire station.

13- A teacher works in a school.

14- A police officer works at a police station.

15- A teacher teaches children.

16- A dentist checks teeth.

17- A vet looks after animals.

18- An engineer builds buildings.

19- A nurse looks after sick people.

20- What time is it?

21- It is one o'clock.

22- It is one, thirty.

23- I get up at six o'clock.

24- I go to school by bus.










## 1) Put ( √ ) or ( X ):







1- He is a teacher. (...

2- It is a hospital. (...

3- She is a seamstress. (...

4- A farmer works on a farm. (...

## 2) Re-arrange the following sentences:

1- makes – A baker – bread.

.......................................................................................

2- A vet – animals – helps.

.......................................................................................

## 3) Supply the missing letters:


j—urnalist



ba—ery

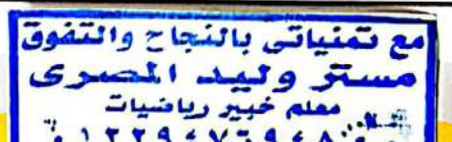

b—tter


car—enter


dent—st


nur—e





## 4) Underline the correct word:

1- A (butcher – baker – farmer) sells meat.

2- A (baker – farmer – carpenter) makes bread.

3- A farmer grows (fabric – vegetables – tables).

4- A carpenter makes (tables – flour – bread).

5- A dentist (bakes – mix – checks) teeth.

6- She gets (in – at – up) at 7 o'clock.

7- A nurse works in a (factory – hospital – school).

8- A (teacher – doctor – journalist) works in a school.

## 5) Complete the sentences using the following words:

(teacher – animals – teeth – bread)



1- A vet looks after ..............

2- A ............ works in a school.



3- A baker makes ..........



4- A dentist checks our .............

## 6) Copy the following sentence:

Let's make a cake.

...................................................................

...................................................................







# At the market



Do you like pineapples?




Yes, I do.

Can I have a pineapple, please? هل يمكنني أن ... ؟

Yes, I do.

How much is that? كم الثمن ؟

That's eleven pounds.









## Vocabulary

Part one :




market
سـوق



pineapple
اناناس



banana
مـوزة



orange
برتقالة



guava
جوافـة



fruits
فاكهة



vegetables
خضروات



olives
زيتـون



date
بلحـه



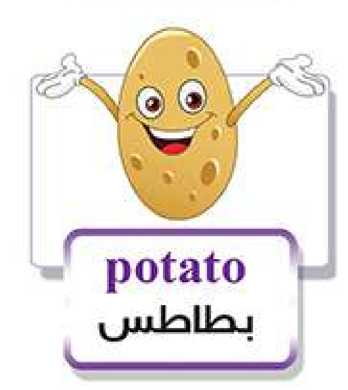
mango
مانجـو



watermelon
بطيخ



fig
تيـن



potato
بطاطس



carrot
جـزرة



cucumber
خيـار



onions
بصـل










١ - عند الجمع يضاف حرف (s)

| singular | plural |
|---|---|
| apple | apples |
| carrot | carrots |
| fig | figs |
| banana | bananas |

٢ - اذا أنتهي الاسم بحرف (o) يضاف اليه (es)

| singular | plural |
|---|---|
| mango | mangoes |
| potato | potatoes |
| tomato | tomatoes |




Oranges, oranges

Lovely, lovely



Figs and bananas

Apples and dates

Mangoes, mangoes

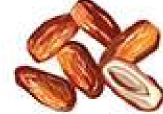
Lovely, lovely mangoes







Figs and bananas



Apples and dates






## Exercises:

### 1) Put ( √ ) or ( X ):

1- This is an apple. (....)

2- This is a banana. (....)

3- I like oranges. (....)

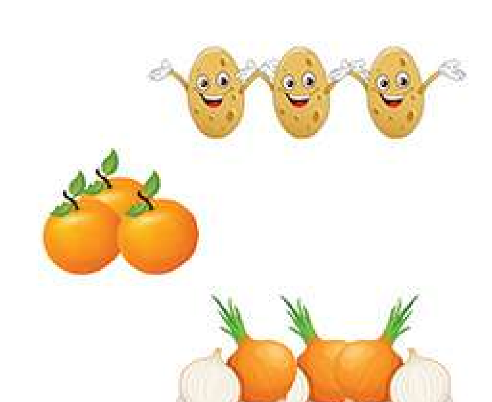
4- It is a pineapple. (....)



5- She likes guavas. (....)

### 2) Match:

1- mangoes



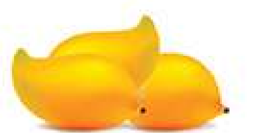
2- cucumbers

3- potatoes

4- onions



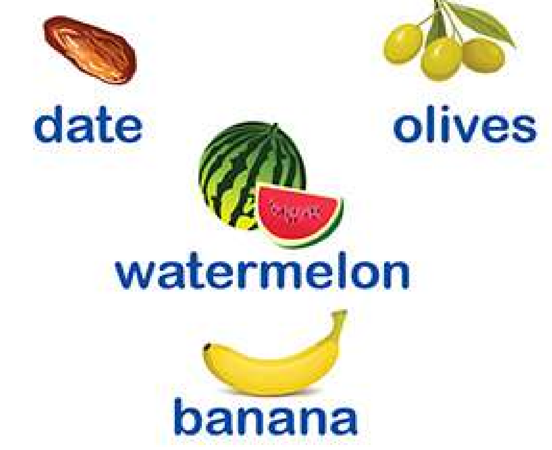
5- oranges

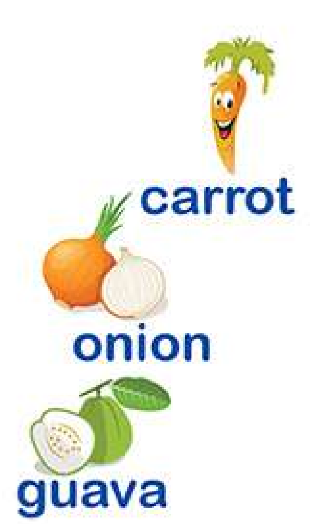





# Unit 9

## 3) Complete the table:





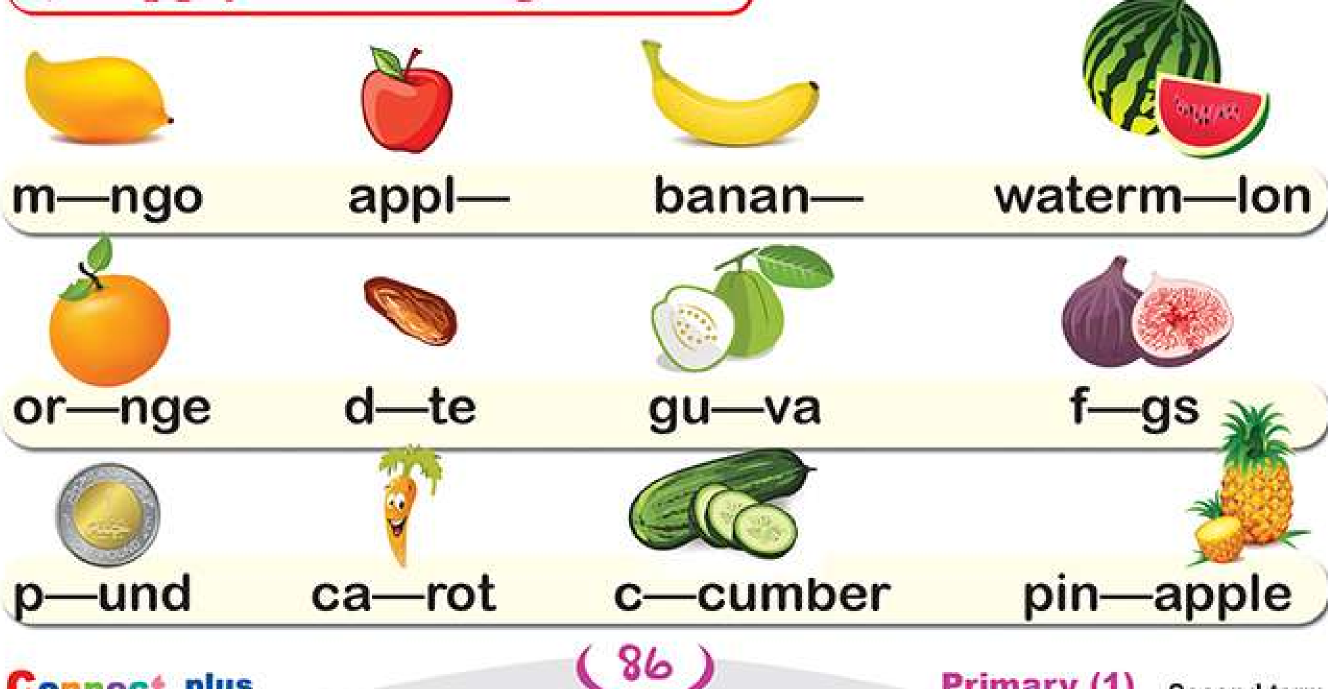
date    olives    mango    carrot

watermelon    cucumber    onion

banana    potato    guava

| Fruits | Vegetables |
| --- | --- |
| 1 ........ | 1 ........ |
| 2 ........ | 2 ........ |
| 3 ........ | 3 ........ |
| 4 ........ | 4 ........ |
| 5 ........ | 5 ........ |

## 4) Supply the missing letters:



m—ngo    appl—    banan—    waterm—lon

or—nge    d—te    gu—va    f—gs

p—und    ca—rot    c—cumber    pin—apple







## 5) Underline the correct word:

1- Can I have two (potato – potatoes – a potato)?

2- How much (is – are – am) that?

3- (Potatoes – cucumber – Apples) are fruits.

4- How (much – many – old) is that? 25 pounds.

5- (Bananas – Mangoes – Potatoes) are vegetables.

6- Yes, here you (am – is – are).

7- That's eleven (pounds – a pound – pound).

8- I have (one – two – three) mango.

9- Can I (have – has – am) an apple, please?

10- This an (mango – apple – guava).

## 6) Complete the sentences using the following words:

(date – banana – fruits – market)





1-I like ...............

2-This is a .............



3-It is a ..............

4-I have one ..........






## 7) Re-arrange the following sentences:

1- you – Do – like – pineapples?

..............................................................................

2- here – Yes, - are – you.

..............................................................................

3- have – Can – I – a pineapple – ,please?

..............................................................................

4- is – How – that – much?

..............................................................................

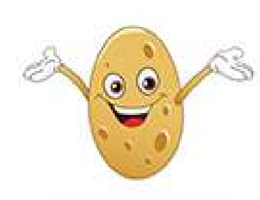
5- pounds – That's – eleven.

..............................................................................

## 8) Write the words:


- - - - - -


- - - - - - - - - -


- - - - - -


- - - - - -


- - - - - -


- - - - -


- - -


- - - - -

## 9) Copy the following sentence:

I like fruits.

-------------------------------------------------------------------------

-------------------------------------------------------------------------










## Vocabulary



**bread**
خبـــز



**cake**
كيـك



**candy**
حلـوي



**water**
مياه



**oil**
زيـــت



**chicken**
دجاجة



**friend**
صديق





**like**
يحب



**healthy**
صحي

**unhealthy**
غير صحي



ما الطعام الصحي الذي تحبه ؟

What healthy food do you like?



I like apples.







## Grammar:

### Remember:

**Verb to do**

| | | | |
|---|---|---|---|
| I/We/You/They/ | اسم جمع | → | do |
| He/She/It/ | اسم مفـرد | → | does |

### Question

| | | |
|---|---|---|
| Do | I/We/They/You/ اسم جمع | + like + noun + ? |
| Does | He/She/It/ اسم مفرد | + like + noun ? |

### Examples:

1- Do you like figs?
هل تحبي التين ؟
- Yes, I do.

2- Do you like onions?
هل تحبي البصل ؟
- No, I don't.







## Exercises:

### 1) Underline the correct word:

1- (Do – Does) you like sweets? Yes, I do.

2- (Do – Does) she like apples? Yes, she does.

3- (Do – Does) they like onions? Yes, they do.

4- Do you like bananas? Yes, I (do – does).

5- Do you like guava? No, I (do – don't).

6- Do you (like – likes) figs?No, I don't.

7- Do (you – he) like carrots?Yes, I do.

8- Do (she – they) like mangoes?Yes, they do.

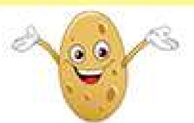
9-Does he like cakes? Yes, he (do – does).

10-Do you like potatoes?No, I ( don't – doesn't ).

### 2) Complete the sentences using the following words:

(candy – potatoes – chicken – olives)

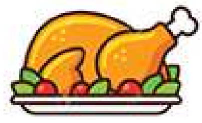




1- They are ............

2-............ are healthy food.





3- A ............ is unhealthy food.

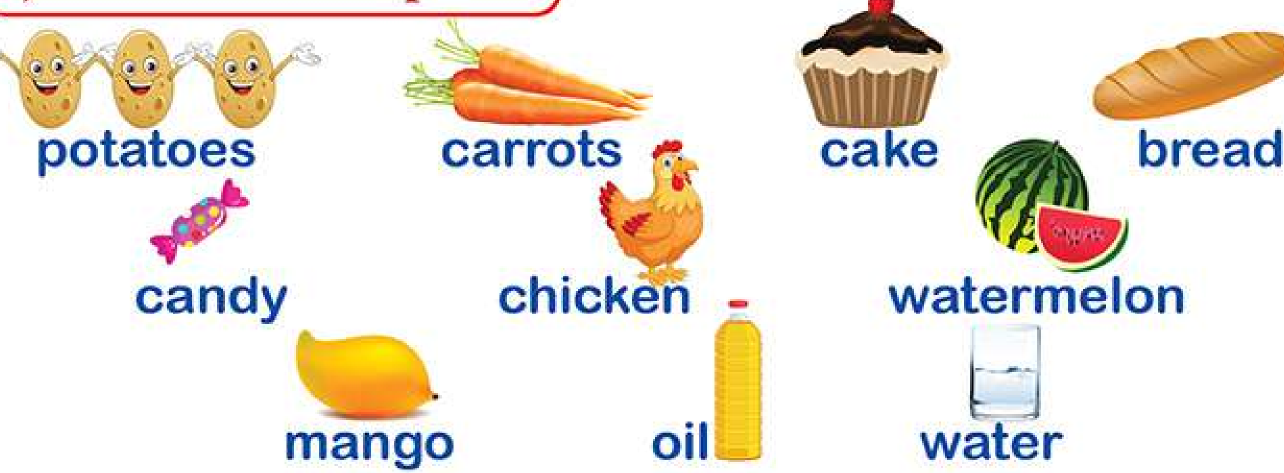
4-I like ............







## 3) Look and complete:




| Healthy foods | Unhealthy foods |
|---|---|
| 1 ........................ | 1 ........................ |
| 2 ........................ | 2 ........................ |
| 3 ........................ | 3 ........................ |
| 4 ........................ | 4 ........................ |
| 5 ........................ | 5 ........................ |

## 4) Underline the correct word:

1- Candy is (healthy – unhealthy – good) food.

2- A (carrot – candy – sweet) is a healthy food.

3- Potatoes and cucumber are (fruits – vegetables – drinks).

4- Apples and bananas are (fruits – vegetables – drinks).

5- Can I (have – has – are) two bananas, please?

6- (Do – Does – Is) you like apples? Yes, I do.

## 5) Put ( √ ) or ( X ):



1- I like cakes. (….)

2- I like bread. (….)





3- This is candy. (….)



4- This is chicken. (….)





5- I drink water. (….)



6- This is oil. (….)

## 6) Re-arrange the following sentences:

1- you – Do – figs – like?

.......................................................................

2- three – I – have – apples - Can – ,please?

.......................................................................

3- are – Carrots – healthy – food.

.......................................................................

4- are – unhealthy – Cakes – food.

.......................................................................




# Unit 9

## Vocabulary






**buy**
يشتـــرى


**pay**
يدفـع



**sell**
يبيـــــع


**need**
يحتـاج



**receipt**
ايصـال


**coin**
عملة معدنية



**cost**
يتكلف


**list**
قائمة


**honey**
عسـل


**bottle**
زجـاجـة


**bag**
شنطة


**pan**
طـاسـة




Unit 9

## Read and learn:

I'm Nesma.
I am at the market with my family.
My mom has a list.
We need potatoes and carrots
We buy potatoes and carrots
and we put them in the bag.
We need dates and bananas.
We buy dates and bananas and
we put them in the bag. We pay for our food.






My name is Huda.
I'm at the market with my mom.
We need a cucumber
and six potatoes
My mom has ten pounds
and four coins
We buy figs.

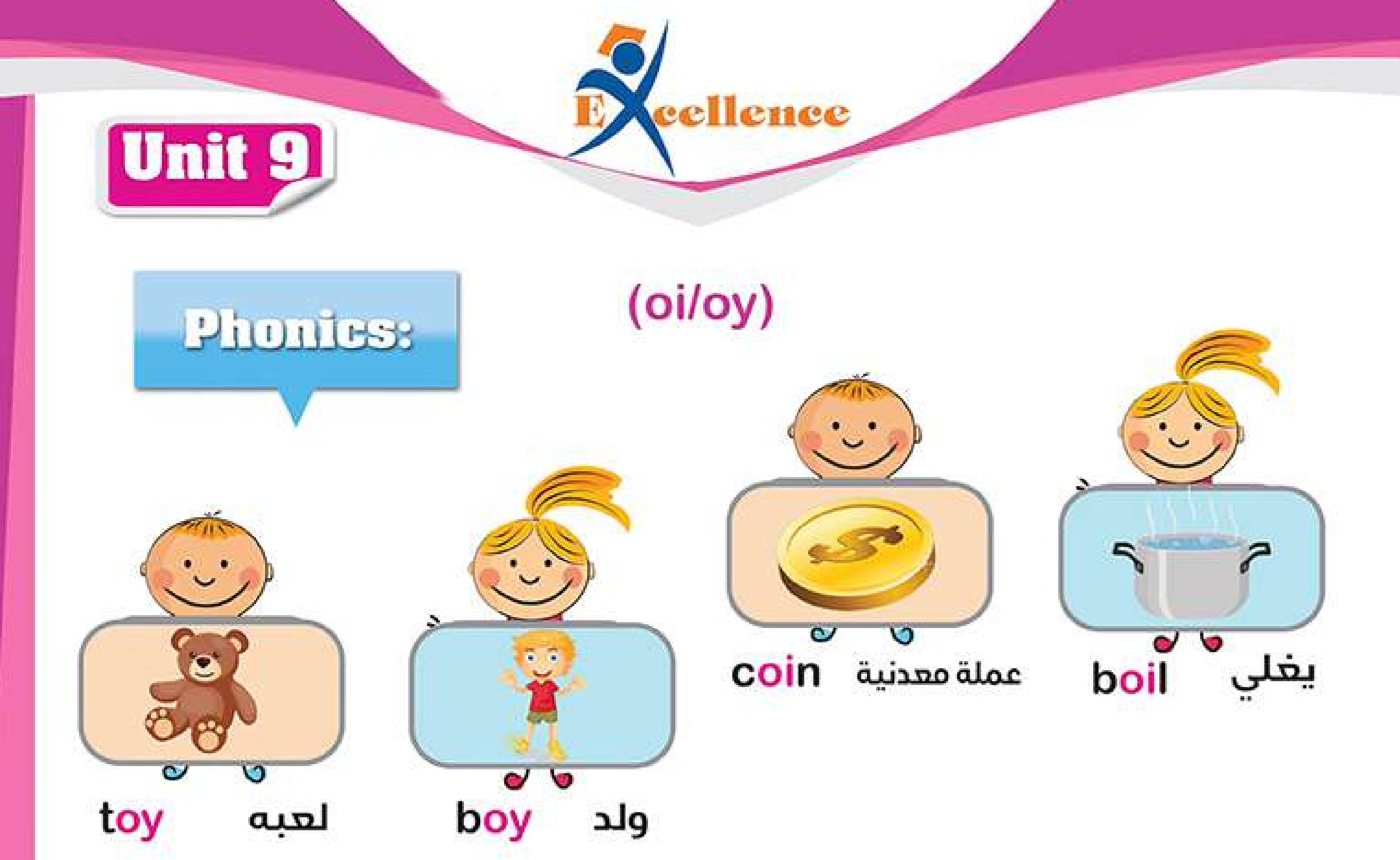
### How much كم الثمن

| | |
|---|---|
| 1- How much do the dates cost? | - They cost 10 pounds. |
| 2- How much does the honey cost? | - It costs 18 pounds. |
| 3- How much is a watermelon? | - It is 15 L.E |
| 4- How much are two apples? | - They are 20 L.E |

# Unit 9

## Phonics:

(oi/oy)




## Exercises:

### 1) Underline the correct word:

1- How (much – many – old) is that? 15 L.E.

2- Please, (eat – boil – play) the water.

3- This is my (shop – shopper – shopping) list.

4- How much (do – does – are) it cost?

5- How much (do – does – is) they cost?

6- We (buy – pay – sell) for our food.

7- The pineapples (cost – costs – costing) 15 L.E.

8- The book (cost – costs – costing) 100 L.E

## 2) How much does it cost?





2 L.E     20 L.E     5 L.E

1 L.E     18 L.E     10 L.E

1- How much does the honey cost? .......................

2- How much do the dates cost? ..........................

3- Which item costs the most? ...........................

4- Which item costs the least? ..........................

## 3) How much money do you need?

1- bread + honey = ...........

- I need .............. pounds.

2- a bottle of water + an apple = ..........

- I need ........... pounds.

3- dates + an apple = ..........

- I need ............ pounds.




## Unit 9

### 4) Put ( √ ) or ( X ):

1- The dates are 2 pounds.  (….)

2- The mangoes are 15 pounds.  (….)

3- It costs 10 pounds.  (….)

4- They cost 12 pounds.  (….)

### 5) How much does it cost?

1 

It costs …………….

2- 

It costs ……………

3- 

They cost ……………….

4- 

It costs …………….

## 6) Match:

1- coin

2- boy

3- boil

4- toy

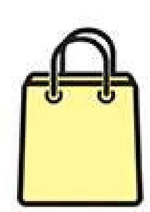
5- receipt

6- shopping list

7- Market

8- bag







## 7) Supply the missing letters:






b—g t—y co—n b—il






## 8) Re-arrange the following sentences:

1- boil - Please, – water – the.

..............................................................................

2- costs – It – pounds – 10.

..............................................................................

3- fruits – vegetables – like – I – and.

..............................................................................

4- need – We – cucumber – a.

..............................................................................

5- don't – We – dates – have.

..............................................................................

## 9) Complete the sentences using the following words:

(toy – 1 – list – bag)





1-This is my ..............  2-This is my ....................





3-It costs ......... L.E.  4-It is my shopping ..........










## Vocabulary






















**big**
كبير

## Read and learn:

1- My name's Tamara. I am at Khan El-Khalili market in Cairo.
It is very big.



2- My name is Idris. I am at Oyingbo market in Nigeria.
There are lots of things to see.

3- My name is Prajak. I am at the market in Bangkok.
It is on boats on water.



## Exercises:

### 1) Put ( √ ) or ( X ):

1- This is a boat.  (….)

2- I go to the market. (….)

3- There are mangoes. (….)

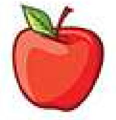
4- I like fruits. (….)

5- It is a toy. (….)

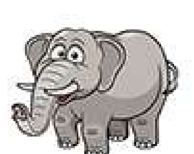
### 2) Complete the sentences using the following words:

(big – twenty – apples – Cairo)





1-Khan El-Khalili is in …………… 2-Do you like ………?



3-It is very ………… 4- It is ………. L.E

## 3) Match:

1- boat






2- big





3- fruits

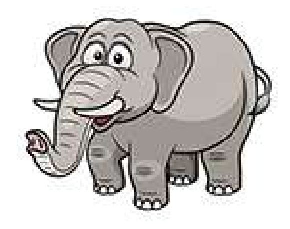




4- vegetables




5- fifty pounds




6- receipt

## 4) Re-arrange the following sentences:

1- name – My – is – Tamara.

...........................................

2- at – I'm – market – the.

...........................................

3- is - How – that – much?

............................................

4- very – It's – big.

.................................









## Vocabulary

| | |
|---|---|
| market | سوق |
| pineapple | أناناس |
| banana | موز |
| apple | تفاح |
| orange | برتقال |
| guava | جوافة |
| fruits | فاكهة |
| vegetables | خضروات |
| olives | زيتون |
| bread | خبز |
| cake | كيك |
| candy | حلوي |
| water | مياه |
| oil | زيت |
| sell | يبيع |
| buy | يشتري |
| pay | يدفع |
| receipt | إيصال |
| coin | عملة معدنية |
| boat | قارب |
| Cairo | القاهرة |

| | |
|---|---|
| date | بلحه |
| watermelon | بطيخ |
| mango | مانجو |
| fig | تين |
| potato | بطاطس |
| carrot | جزرة |
| cucumber | خيار |
| onions | بصل |
| chicken | دجاجة |
| healthy | صحي |
| unhealthy | غير صحي |
| friend | صديق |
| like | يحب |
| list | قائمة |
| bag | شنطة |
| honey | عسل |
| bottle | زجاجة |
| pan | طاسة |
| see | يري |
| big | كبير |







## Sentences:

1- Do you like pineapples?

- Yes, I do.

2- Can I have a pineapple, please?

- Yes, here you are.

3- How much is that?

- That's eleven pounds.

4- What healthy food do you like?

5- How much does the honey cost?

- How much do the dates cost?

- Which item costs the most?

- Which item costs the least?

6- Boil the water in the pan.

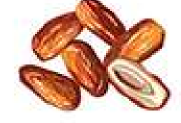









## 1) Put ( √ ) or ( X ):

1- I like dates.  (....)

2- It's 20 L.E.  (....)

3- This is a watermelon.  (....)

4- I am at the market.  (....)

## 2) Re-arrange the following sentences:

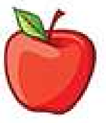
1- is – How – that – much?

.................................................................................

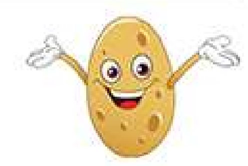
2- apples – Do – like – you?

.................................................................................

## 3) Supply the missing letters:

b—nana appl—s ca—e

fr—its veg—tables p—tatoes






## 4) Underline the correct word:

1- This (am – is – are) a mango.

2- How (many – much – old) is the pan? 10 L.E.

3- Carrots are (fruits – drinks – vegetables).

4- (Bananas – Potatoes – Cucumbers) are fruits.

5- We buy vegetables at the (bank – market – bakery).

6- (Do – Does – Is) you like apples? Yes, I do.

7- Do (he – she – you) need tomatoes?

8- Can I have one (bananas – a banana – banana)?

## 5) Complete the sentences using the following words:

(honey – water – market – oranges)



1-These are ...........

2- I like ............

3-This is a ............

4- I buy .............

## 6) Copy the following sentence:



I like fruits.










# It's ten o'clock



Here we are in Alexandria! What time is it?

It's ten o'clock. Let's go to the beach.

Let's visit Qaitbay Fort at 12 o'clock.

Let's eat fish at a restaurant at 6 o'clock.












## Vocabulary

### ((Places))


Alexandria
الإسكندرية


Luxor
الأقصـر


Qaitbay Fort
قلعة قايتباي



restaurant
مطعـم


beach
شاطئ


building
بنـاء


playground
ملعـب


library
مكتبـة

### ((Menu))

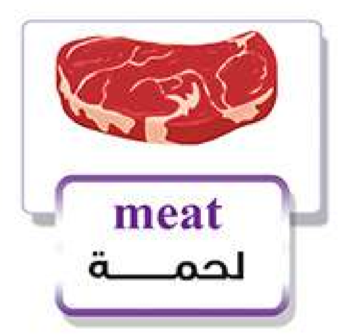

lentil soup
شوربه عـدس


fish soup
شوربه سمك


tomato soup
شوربة طماطم


molokhia soup
شوربة ملوخية

### ((Foods))


meat
لحمـة


chicken
فـراخ


crab
كابوريا
(سرطان البحر)


shrimps
جمبري







## ((Dips))



salad
سلطه



bread
خبـــز



fish
سمـــك



crab
كابوريا



shrimp
جمبري



homus
حمــص



tahina
طحيـــنة

## ((Drinks))



water
ميــاه



orange juice
عصير برتقال

## ((Numbers))



1- 321 The Corniche, Alexandria (a building number)



2- 02-2220111 (a telephone number)



3- Orange Juice 7 L.E (500 ml) (price)






4- A restaurant is open. 12:00 P.M : 11:00 P.M (time)

5- It's 1 litre bottle of water. (How much...?)









## «Time الوقت »

What time is it?




- It is three o'clock.




- It is seven o'clock.




الاقتراح

## Suggestion

Let's + inf. هيا بنا



1) Let's go to the beach.



2) Let's visit Qaitbay Fort.



3) Let's eat fish.



4) Let's go to the library.

## Exercises:

### 1) Put ( √ ) or ( X ):

1- It's 10 o'clock. (....)

2- Let's go to the beach.   (....)

3- Let's visit Qaitbay Fort.  (....)

4- Let's eat fish.  (....)

5- It is a playground. (....)

6- Let's go to the library.   (....)

### 2) Underline the correct word:

1- Let's (go – going – goes) to the beach.

2- We eat in the (library – restaurant – zoo).

3- We read in the (restaurant – park – library).

4- What (clock – hour – time) is it?

5- Qaitbay Fort is in (Alex – Luxor – Cairo).




## Unit II

### 3) Match:

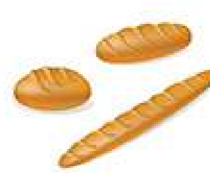
1- bread



2- crab




3- salad

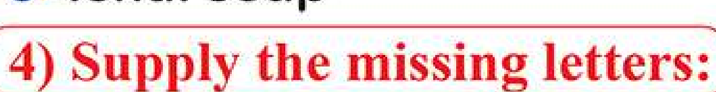
4- chicken



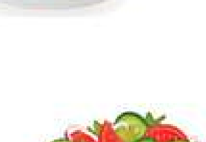
5- meat



6- lentil soup



### 4) Supply the missing letters:







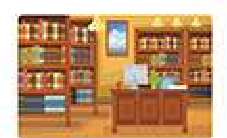



s—up fo—t restaur—nt sa—ad



### 5) Complete the sentences using the following words:

(playground – library – restaurant – beach)



1-Let's go to the ...........




2-Let's go to the .............



3-Let's go to the ............



4- Let's play in the ............







## 6) Re-arrange the following sentences:

1- time – What – is – it?

..............................................................................

2- eat – Let's – fish.

..............................................................................

3- go – Let's – the library – to.

..............................................................................

4- orange – Let's – drink – juice.

..............................................................................

5- is – It – o'clock – ten.

..............................................................................

6- visit – Let's – Fort – Qaitbay.

..............................................................................

## 7) Write the words:



- - - - -



- - - - -



- - - - -



- - - - - - -

## 8) Copy the following sentence:



What time is it?










## «How often  كم مـرة »

| 100% always | 90% usually | 70% often |
| --- | --- | --- |
| دائمـاً | عـادة | غالباً |

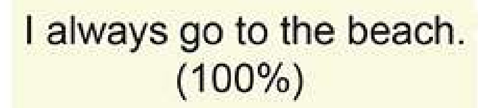
| 50% sometimes | 0% never |
| --- | --- |
| أحـيانا | أبـداً |



كم مرة تذهبي إلي الشاطئ ؟

How often do you go to the beach?





I always go to the beach.
(100%)



How often do you read a book?

I often read a book.
(70%)









How often do you play football?



I sometimes play football.
(50%)

How often do you go swimming?





I never go swimming.
(0%)

## ((Time))

### What time is it? كم الوقت

**O'clock** الساعة بالظبط



1) It's one o'clock.



2) It's four o'clock.

**Half past** الساعة ونصف



3) It's half past one.

4) It's half past three.

**Quarter past** الساعة و ربع



5) It's quarter past three.



6) It's quarter past ten.




# Unit 11

## Vocabulary


get up
يستيقظ


have breakfast
يتناول الفطار


have lunch
يتناول الغداء


go to bed
يذهب للفراش



weekend
اجازة نهائية الاسبوع


midday
منتصف النهار


midnight
منتصف الليل



walk to school
يمشي للمدرسة


sleep
ينام


student
طـــالـــب



## « What time? ما الوقت؟ »



متي تستيقظ في اليوم الدراسي ؟

What time do you get up on school days?

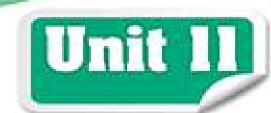


I usually get up at seven o'clock on school days.







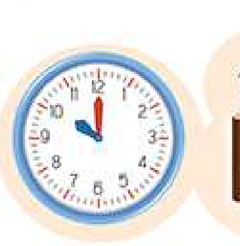



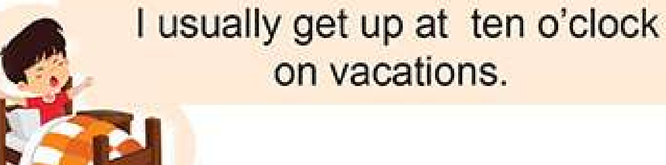


متي تستيقظ في الأجازة ؟

What time do you get up on vacation?







I usually get up at ten o’clock on vacations.

## «Judy’s day»

I’m Judy.
On school days, I get up at half pas six.



I walk to school. I usually have sandwiches for lunch.
I sometimes go to the playground at four o’clock.



I never sleep late. I like weekends.
I have breakfast at half past eight.

I usually go swimming at eleven o’clock.





I sometimes play with my friends.
I go to bed at eight o’clock.









## Exercises:

### 1) Put ( √ ) or ( X ):

1- I go to the beach.  (....)

2- We play football.  (....)

3- They go to the playground.  (....)

4- I read a book. (....)



5- It is a restaurant. (....)

6- I go swimming.   (....)

### 2) Underline the correct word:

1- I get (down – up – on) at 6 o'clock.

2- I go to bed (in – on – at) 10 o'clock.

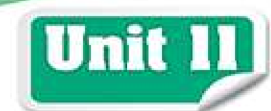
3- It's (two – quarter past two – half past two) o'clock.

4- (Where – When – What) time do you go to school?

5- It's (o'clock – clock – half) past nine.

6- I get up in the (evening – morning – afternoon).




## 3) Match:

1- It is quarter past three.



2- It is seven o'clock.



3- It is midnight.




4- It is half past four.

5- I have breakfast.



6- I go to bed.



## 4) Supply the missing letters:









b—eakfast l—nch s—im vac—tion

## 5) Complete the sentences using the following words:

(six – breakfast – friends – swimming)




1-I always go ...........

2-It's half past ...........



3-We have ................

4- I play with my ...........










## 6) Re-arrange the following sentences:

1- do – What time – you – up – get?

..........................................................................

2- half – It's – nine – past.

..........................................................................

3- walk – I – school – to.

..........................................................................

4- never – I – swimming – go.

..........................................................................

5- always – I – beach – go – to - the.

..........................................................................

## 7) Write the words:



- - - - -



- - -



- - - - - - -



- - - -

## 8) Copy the following sentence:



I never go to bed late.

..........................................................................

## Vocabulary

### «At the Alexandria library»


**library**
مكتبة


**reading area**
منطقة قراءة


**puppet show area**
مسرح العرائس


**computer lab**
معمل الكمبيوتر


**craft area**
منطقة الحرف


**planetarium**
القبة السماوية

### «Ordinal Numbers»


**first**
الأول


**second**
الثاني


**third**
الثالث

### «Nouns»


**bin**
سلة مهملات


**trash**
مهملات


**librarian**
أمين مكتبة


**line**
صف

## ((Cities))






1) It's **midday** in Cairo.



2) It's **midnight** in New York.



3) It's **six o'clock** in Beijing.



4) It's **two o'clock** in Moscow.










## Imperative

**Always + inf.** المصدر

**Examples:**



➡ **Always stand in line.**

دائماً قف في طابور.

**Never + inf.**

**Examples:**



➡ **Never shout in class.**

لا تصرخ في الفصل.

**Don't + inf.**

**Examples:**



➡ **Don't play in the street.**

لا تلعب في الشارع .

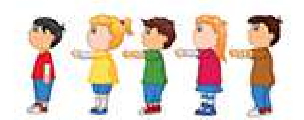
| | |
|---|---|
|  In the morning |  In the evening |
| He is having breakfast. |  She is going to bed. |







## Rules for the library:

1- Always stand in a line. 

2- Always put your trash in the bin. 

3- Please don't shout. 

4- Always ask the librarian before you take anything. 

## Phonics:

(i-e/ie-y)

time وقت

kite طيارة ورق

pie فطيرة

tie كرافتة

fly يطير

sky سماء







## Exercises:

### 1) Underline the correct word:

1- (Never – Always) shout in the classroom.

2- (Never – Always) talk quietly.

3- (Never – Always) eat in the classroom.

4- (Never – Always) drink in the classroom.

5- (Never – Always) throw your trash in the classroom.

6- (Never – Always) be on time for your class.

7- (Never – Always) get up early.

8- (Never – Always) listen to your teacher.

9- (Never – Always) be kind to your friends.

10- (Never – Always) stand in a line.

### 2) Re-arrange the following sentences:

1- shout – Don't – classroom – in - the .

....................................................................................

2- eat – Never – the – in – classroom.

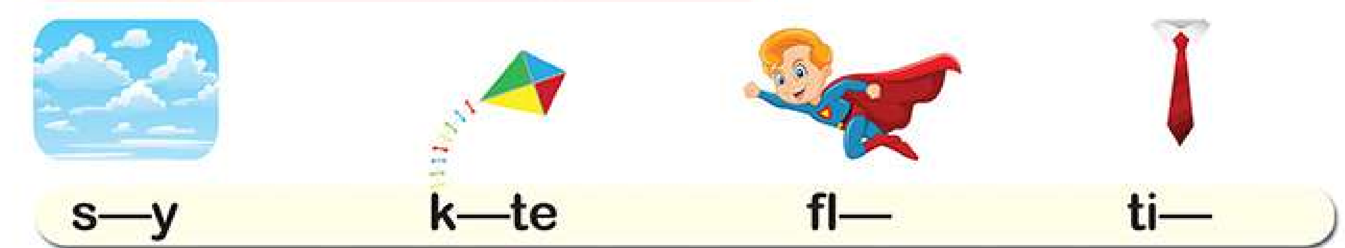
....................................................................................

3- be – Always – kind to – friends – your.

....................................................................................




## 3) Supply the missing letters:



s—y k—te fl— ti—

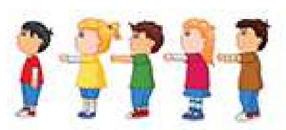
## 4) Write the words:



- - - -   - - - - -   - - - - - - -   - - -

## 5) Complete the sentences using the following words:

(shout – line – teacher – bin)



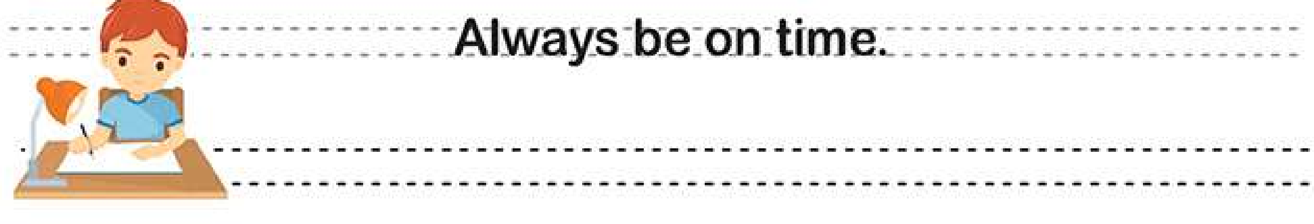


1-Always stand in a ……… 2-Always put your trash in the ………….



3-Please, don't ………. 4-Listen to your ……….

## 6) Copy the following sentence:



Always be on time.







## Review:

### Vocabulary

| | |
|---|---|
| Alexandria | الإسكندرية |
| Luxor | الأقصر |
| Qaitbay Fort | قلعة قايتباي |
| restaurant | مطعم |
| lentil soup | شوربة عدس |
| fish soup | شوربة سمك |
| salad | سلطة |
| bread | خبـز |
| fish | سمك |
| crab | كابوريا (سرطان البحر) |
| water | مياه |
| meat | لحمة |
| chicken | فراخ |
| get up | يستيقظ |
| have breakfast | يتناول الفطار |
| have lunch | يتناول الغداء |
| go to bed | يذهب للفراش |
| weekend | إجازة نهاية الاسبوع |
| library | مكتبة |
| reading area | منطقة للقراءة |
| puppet show area | مسرح العرائس |
| first | الأول |
| second | الثاني |
| bin | سلة مهملات |
| trash | مهملات |
| Cairo | القاهرة |
| London | لندن |

| | |
|---|---|
| beach | بحر |
| playground | ملعب |
| building | بناء |
| tomato soup | شوربة طماطم |
| molokhia soup | شوربة مولوخية |
| shrimp | جمبري |
| homus | حمص |
| tahina | طحينة |
| orange juice | عصير برتقال |
| shrimps | جمبري |
| midday | منتصف النهار |
| midnight | منتصف الليل |
| walk to school | يمشي للمدرسة |
| sleep | ينام |
| student | طالب |
| computer lab | معمل الكومبيوتر |
| craft area | منطقة الحرف |
| planetarium | القبة السماوية |
| librarian | عامل مكتبة |
| line | صف |
| third | الثالث |
| Beijing | بكين |
| Moscow | موسكو |
| Hong Kong | هونج كونج |
| Paris | باريس |
| New York | نيو يورك |







## Sentences:

1- What is the time? - It is six o'clock.

- It is half past six. - It is quarter past six.

2- Let's eat fish at the restaurant.

3- How often do you visit the library?

- I always visit the library. - I usually visit the library.

- I often visit the library. - I something visit the library.

- I never visit the library.

4- What time do you get up? - I get up at six o'clock.

5- Never shout in the classroom.

6- Always talk quietly.

7- Never eat or drink in the classroom.

8- Never throw trash in the classroom.

9- Always throw trash in the trash can.

10- Always listen to your teacher.

11- Always stand in a line.







# Test on unit 11

## 1) Put ( √ ) or ( X ):



1- It's ten o'clock. (….)

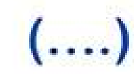
2- Let's go to the library.  (….)



3- Never eat in the classroom. (….)



4- I get up at six o'clock. (….)





## 2) Re-arrange the following sentences:

1- run – Never – classroom – the – in.

……………………………………………………………………

2- go – let's – the beach – to.

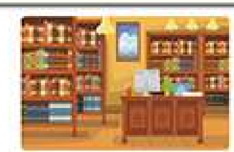
……………………………………………………………………

## 3) Supply the missing letters:





k—te bi— b—ach


f—rt libr—ry sh—imp

## 4) Underline the correct word:

1- It's ten (half – past – o'clock).

2- Let's (visit – visits – visiting) Alexandria.

3- We eat in the (library – restaurant – classroom).

4- What (hour – time – clock) is it?

5- How (many – old – often) do you go to the library?

6- (Always – Never – Don't) be on time.

7- (Don't – Be – Always) shout in the classroom.

8- I get up (on – by – at) six o'clock.

## 5) Complete the sentences using the following words:

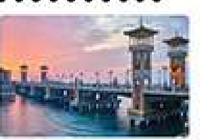
(Alexandria – restaurant – library – six o'clock)






1- I get up at ..........

2- I eat in the ..............

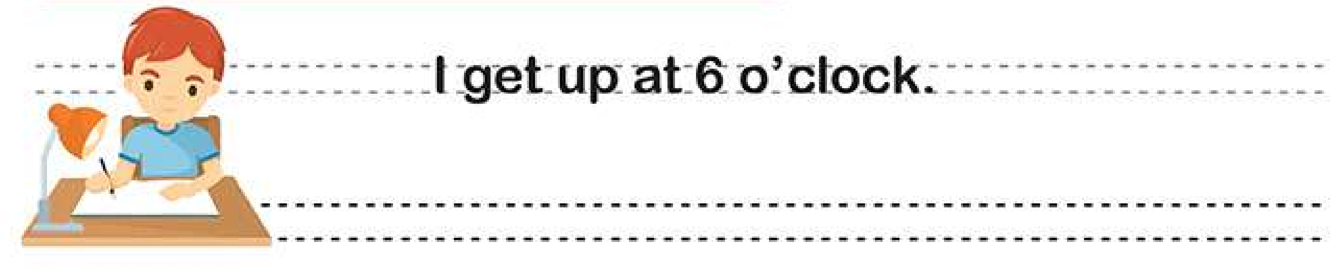




3- I go to ............

4- We read in the .........

## 6) Copy the following sentence:






# Connect Plus 1

## FINAL REVISION

## PRIMARY 1

## SECOND TERM




دار التفوق للنشر والتوزيع
01111337055-01223258793-01000986762

## Exercises on unit 7

### 1) Supply the missing letters:

| | | | |
|---|---|---|---|
| sk—rt | p—nts | T-shi—t | d—ess |
| j—cket | a—ron | s—arf | c—p |
| h—t | c—rly | sun—lasses | cott—n |
| so—ks | p—lot | s—lt | d—ll |
| ch—f | wh—at | j—urnalist | fi—efighter |
| c—at | s—eater | s—oe | fl—ur |
| k—te | ca—rot | r—bbit | d—ctor |

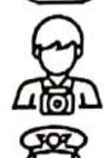
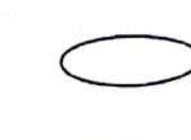
**2) Put ( √ ) or (X):**

1- It is a teddy bear. 



2- She is wearing a skirt. 

3- This is an apron. 

4- He is a journalist.  

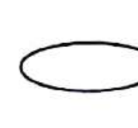
5- He is a chef.

6- He is a doctor.   

7- It is a coat. 

8- He is wearing a sweater.  

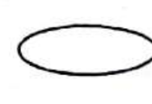
9- I need water. 

10- This is a T-shirt.  

11- These are our gloves.  

12- It is a kite. 

13- I like chocolate.  

14- They are pants .  

15- She has curly hair. 




## 3) Underline the correct word:

1- What **(am – is – are)** those?

2- What **(am – is – are)** these?

3- What **(am – is – are)** this?

4- What **(am – is – are)** that?

5- What is **(this – these – those)**?

6- **(This – These – That)** are pans.

7- **(That – This – Those)** are shoes.

8- It's **(I – my – mine)** dress.

9- Is this **(your – yours – you)** skirt?

10- A baby needs **(flowers – milk – trees).**

11- Is he **(wear – wears – wearing)** a jacket?

12- Bread is made from **(flower – flour – fabric).**

13- Flour is made from **(wheat – wood – fabric).**

14- Wheat comes from **(plants – fabric – trees).**

15- I am thirsty. I **(want – need – wants)** water ?

16- He is **(I – my – mine)** friend.

17. I am hungry. I **(want – need – wants)** food.

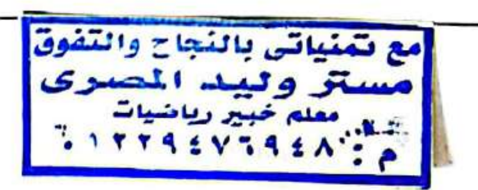
18- Plants **(need – needs – is)** water.

19 - I like drink **(cake – juice – salt).**

20 – What **(am – is – are)** your name?

21 - Is this **(my – mine – I)** jacket ?





## 4) Re-arrange the following sentences:

1- is – She – a – chef.

....................................................................................................... .

2- is – He – pants – wearing.

....................................................................................................... .

3- are – What – these?

....................................................................................................... .

4- is – It – doll – my.

....................................................................................................... .

5- is – he – wearing – What?

....................................................................................................... .

6- is – journalist – a – He.

....................................................................................................... .

7- fur – have – Cats.

....................................................................................................... .

8- fabric – of – made – is – A t-shirt.

....................................................................................................... .

9- has – She – hair – curly.

....................................................................................................... .

10- is – This – sister – my.

....................................................................................................... .

11- are – These – gloves – your.

....................................................................................................... .

12- A – needs – bee – flowers.

....................................................................................................... .

13- milk – A baby – needs.

....................................................................................................... .

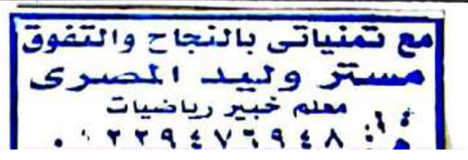
14- needs – A lion – meat.

....................................................................................................... .

15- grass – needs – A sheep.

....................................................................................................... .





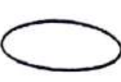
## Test (1) on unit 7

### 1) Put ( √ ) or (X):



1- Let's go shopping.  

2- He is a firefighter.  

3- It is a jacket.  

4- I need water.  

### 2) Re-arrange the following sentences:

1- this – is – What?

..........................................................................................................................

2- chef – a – is – He.

..........................................................................................................................

### 3) Supply the missing letters:

| gl—ves | choco—ate | strip—ed | w—ter | sh—rt | b—ead |
|---|---|---|---|---|---|

## 4) Underline the correct word:

1- I (want – need – drink) ice cream.

2- This is a (gloves – shirt – shoes).

3- What (am – is – are) this?

4- What (am – is – are) those?

5- He is (wears – wearing – wear) a t-shirt.

6- Bread is from (wheat – flour – fabric).

7- It is his bag. It's (him – he – his).

8- Are those their jackets? Yes, they are (them – they – theirs).

## 5) Complete the sentences using the following words:

**(scarf – firefighter – sunglasses – cotton)**



**1-He is a ............**



**2-It is my ...............**



**3-A t-shirt is made of .............**

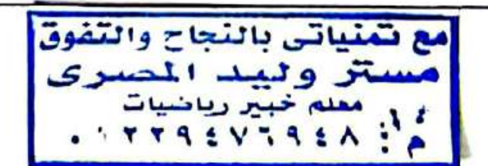


**4-Those are ................**

## 6) Copy the following sentence:

**This is a skirt.**





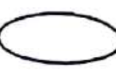
## Test (2) on unit 7

### 1) Put ( √ ) or (X):

1- It is a skirt.  

2- I need water.  

3- This is a sweater.  

4- It is a coat.  

### 2) Re-arrange the following sentences:

1- is – What – wearing – he?

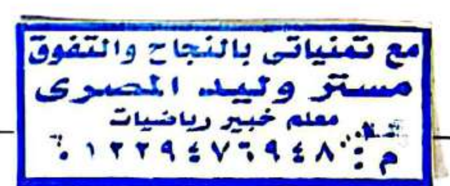
.............................................

2- is – a – This – jacket.

.............................................

### 3) Supply the missing letters:

|  |  |  |  |  |  |
|---|---|---|---|---|---|
| d—ll | ch—f | doct—r | a—ron | jou—nalist | bre—d |



## 4) Underline the correct word:

1- She has **(t-shirt – shirt – short)** hair.

2- She **(am – is –are)** wearing a sweater.

3- The cat **(has – have – is)** white fur.

4- It is **(mine – my – I).**

5- Cotton comes from **(flower – wood – plants).**

6- He is my **(mother – brother – sister).**

7- Is that **(yours – you – your)** bag?

8- A baby needs **(milk – tree – flower).**

## 5) Complete the sentences using the following words:

**(water – dress – scarf – kite)**



**1- It is my ...........**



**2- I need .............**



**3- He is flying a ............**



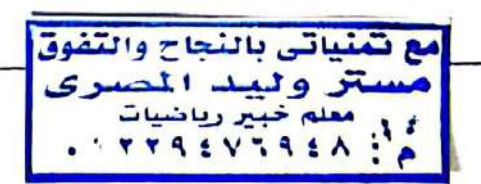
**4- It is a red .............**

## 6) Copy the following sentence:

**These are my socks**

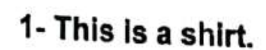
---

---



## Test (3) on unit 7

### 1) Put ( √ ) or (X):



1- This is a shirt.  

2- This is a teddy bear.  

3- He is a firefighter.  

4- I need water.  

### 2) Re-arrange the following sentences:

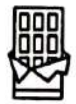
1- your – this – Is – T-shirt?

..............................................

2- She has – blue – a – dress.

..................................................

### 3) Supply the missing letters:

| | | | | | |
|---|---|---|---|---|---|
| pa—ts | s—nglass | cho—olat | gl—ves | s—cks | s—oe |



## 4) Underline the correct word:

1- She is (wear – wears – wearing) a skirt.

2- Flour is made from (wheat – white – wheel).

3- (How – What – When) is this?

4- A T-shirt is made of (flour – fabric – bread).

5- He is a (chef – T-shirt – shirt).

6- I am thirsty. I need (bread – chocolate – water).

7- That (am – is – are) a doll.

8- What are (these – this – that)?

## 5) Complete the sentences using the following words:

**(jacket – milk – stripped – chef)**



**1- My t-shirt is ...........**



**2- He is a ...............**



**3-This is my .............**



**4- A baby needs .............**

## 6) Copy the following sentence:

**He is a doctor.**




## Exercises on unit 8

### 1) Supply the missing letters:

| | | | |
|---|---|---|---|
| flo—r | m—lk | b—tter | eg—s |
| tr—ctor | c—w | s—gar | comp—ter |
| wo—d | s—ck | s—wing machine | c—rpenter |
| b—tcher | bak—r | f—rmer | j—urnalist |
| arc—itect | v—t | sea—stress | en—ineer |
| f—idge | st—ve | d—ntist | poli—e man |
| resta—rant | c—r | sh—rpener | f—ctory |

## 2) Put ( √ ) or (X):

1- It is a restaurant.

2- She is a vet.

3- This is a hospital.

4- He is a firefighter.

5- It is sharpener.

6- This is a tractor.

7- He is a journalist.

8- She is a seamstress.

9- He works in a school.

10- He works in a factory.

11- It is a stove.

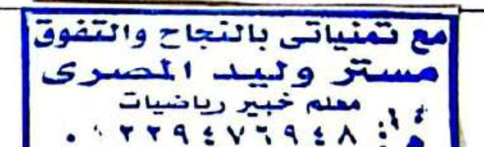
12- It is ten o'clock.

13- This is my office.

14- He is an architect.

15- He is a police officer.





### 3) Underline the correct word:

1- We use a **(stove – a sewing machine – fridge)** to keep food cold.

2- A farmer works on a **(school – farm – bakery).**

3- He is **(a – an – am)** engineer.

4- Let's **(make – makes – making)** a cake.

5- What **(does – do – doing)** they do?

6- A **(teacher – baker – carpenter)** makes chairs.

7- We make clothe from cotton and **(fabric – wood – flour).**

8- A chef works in a **(restaurant – factory – school).**

9- She **(talk – talks – taking)** to a costumer.

10- It is nine **(o'clock – clock – clocks).**

11- I gets up **(for – to – at )** 6 o'clock.

12- He goes to school **(on – in – by)** bus.

13- A nurse looks after **(sick – happy – angry)** people.

14- He builds buildings. He is a/an **(baker – engineer – doctor).**

15- A doctor works in a **(school – factory – hospital).**

16- We use a **(stove – a sewing machine – fridge )** to cook food .

17- An engineer works in **( factory – school – hospital ) .**

18- Officer arrests **(teachers – nurses – thieves ) .**

19 – This is **( my – mine – fine )** sharpener .

20 – a vet looks after **( humans – animals – trees ) .**

4) Re-arrange the following sentences:

1- works – at – A teacher – school.

.......................................................................................................

2- grows – A farmer – wheat.

.......................................................................................................

3- is – This – hospital – a.

.......................................................................................................

4- is – It – machine – a sewing.

.......................................................................................................

5- works – He – a factory – in.

.......................................................................................................

6- makes – A baker – bread.

.......................................................................................................

7- chairs – makes – A carpenter.

.......................................................................................................

8- use – a tractor – Farmers.

.......................................................................................................

9- buys – She – the bakery – bread – at.

.......................................................................................................

10- nine – It – o'clock – is.

.......................................................................................................

11- home – goes – She – bus – by.

.......................................................................................................

12- help – mum – I – my.

.......................................................................................................

13- a – father – My – is – doctor.

.......................................................................................................

14- want – I – be – to – an engineer.

.......................................................................................................

15- teaches – A teacher – children.

.......................................................................................................

## Test (4) on unit 8

### 1) Put ( √ ) or (X):

1- He is a teacher.  ( )

2- He works in a school.  ( )

3- It is a hospital.  ( )

4- It is six o'clock.  ( )

### 2) Re-arrange the following sentences:

1- four – It's – o'clock.

.............................................

2- works – in – a hospital – He.

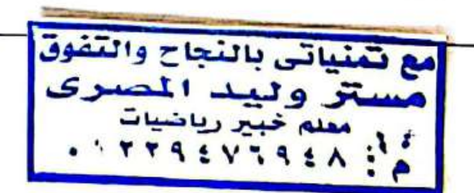
.............................................

### 3) Supply the missing letters:

| c—w | h—n | arch—tect | of—ice | e—t | dr—w |
|---|---|---|---|---|---|





## 4) Underline the correct word:

1- A teacher uses a **(sewing machine – stove – board)** at school.

2- A farmer grows **(wheat – white – well).**

3- A **(farmer – baker – doctor)** makes bread from the flour.

4- I buy bread at the **(hospital – school – bakery).**

5- We use a **(fridge – stove – computer)** to heat up food.

6- A police **(teacher – vet – officer)** helps us to cross roads.

7- He eats breakfast **(in – at – from)** eight o'clock.

8- A baker **(work – works – working)** at a bakery.

## 5) Complete the sentences using the following words:

**(sharpener – farm – night – carpenter)**



**1- He is a ...............**



**2- I sleep at ............**



**3- It is my .............**



**4- A farmer works on a ..........**

## 6) Copy the following sentence:

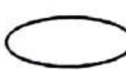
**It is my school.**

## Test (5) on unit 8

### 1) Put ( √ ) or (X):

1- The baker makes bread. 

2- A vet helps animals. 

3- He is a policeman.  

4- She is a nurse.  

### 2) Re-arrange the following sentences:

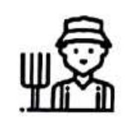
1- do – he – What – does?

..............................................

2- are – They – dentists.

..............................................

### 3) Supply the missing letters:

| | | | | | |
|---|---|---|---|---|---|
| car—enter | fa—mer | v—t | den—ist | en—ineer | b—tcher |

## 4) Underline the correct word:

1- It **(smells – smell – smelling)** delicious.

2- A baker **(selling – sells – sell)** bread.

3- A **(nurse – baker – farmer)** makes bread.

4- A **(vet – nurse – doctor)** helps animals.

5- He is an **(carpenter – doctor – engineer).**

6- A farmer works **(on – to – in)** a farm.

7- A teacher works at a **(bakery – school – park).**

8- I get **(in – on – up)** at 7 o'clock.

## 5) Complete the sentences using the following words:

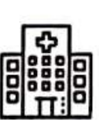
**(fire station – hospital – building site – school)**



**1- A teacher works at ..........**



**2- A firefighter works at ...............**



**3-A doctor works at a ............**

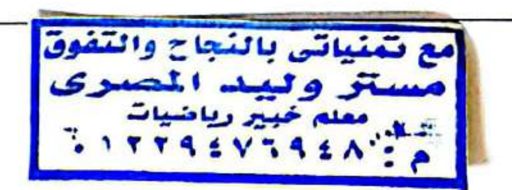


**4- A builder works in a ..............**

## 6) Copy the following sentence:

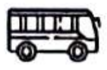
**I go to school by bus.**





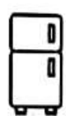
## Test (6) unit 8

### 1) Put ( √ ) or (X):

1- I go to school by bus.  

2- It is seven thirty.  

3- He is a journalist.  

4- This is a fridge.  

### 2) Re-arrange the following sentences:

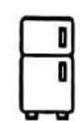
1- farmer – A – grows – fruits.

……………………………………………

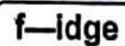
2- makes – He – food – lots of.

……………………………………………

### 3) Supply the missing letters:

| b—idge | sea—stress | restau—ant | f—idge | sto—e | tra—tor |
|---|---|---|---|---|---|



## 4) Underline the correct word:

1- We make flour from **(fruit – wheat – trees).**

2- A farmer uses a **(tractor – fridge – sewing machine).**

3- We use a fridge to keep food **(hot – cold – dirty).**

4- A chef works in a **(school – park – restaurant).**

5- A carpenter makes **(cars – pens – tables).**

6- A **(chef – teacher – vet)** works in a kitchen.

7- A nurse **(help – helps – helping)** ill people.

8- A/An **(doctor – vet – architect)** designs buildings.

## 5) Complete the sentences using the following words:

**(restaurant – journalist – sewing machine – police officer)**



**1- He is a .................**



**2- It is a ...................**



**3- It is a big .............**



**4- A .............. uses a camera.**

## 6) Copy the following sentence:

**A butcher sells meat.**